

KS2 2026 – 2027 Cycle A

Autumn 2026	Spring 2027	Summer 2027
In reading the children will gain the knowledge outlined here, through the following texts... - The Obvious Elephant - The Girl Who Stole an Elephant - Related poetry	In reading the children will gain the knowledge outlined here, through the following texts... - Related shorter text - The Queen's Nose - Related poetry	In reading the children will gain the knowledge outlined here, through the following texts... - The Journey – Francesca Sanna - The Boy at the Back of the Class - Related poetry
Throughout the year, the children will enjoy and be exposed to many other texts, including our Terrific Ten Set A: The Girl at the Back of the Class, The Boy With Flowers in his Hair, Seal Surfer, Slow Down, The Station Cat, Shu Lin's Grandpa, Children who Changed the World, Polar Bear Explorers club, Arthur and the Golden Rope, I Talk Like a River.		
<i>In writing sessions the children will gain the knowledge outlined here, whilst writing for these purposes...</i> Introduce = green (Block A) Revisit = orange (Block B) - Strong Start Sentence Composition - Poetry on a theme (emotions) A – <i>Main focus: ambitious, descriptive vocabulary / poetic devices</i> - First person narrative descriptions A (26/27 purpose / theme) - <i>Main focus: precise adjective choices / noun phrases / conjunctions and adverbs</i> - Non-chronological reports A (26/27 purpose / theme) - - Formal letters to complain A - Performance poetry (including poetry from other cultures A (26/27 purpose / theme) - Dialogue through narrative (historical stories) A	- Third person narrative (animal stories) A - Non-chronological reports B - Advanced instructional writing A - Performance poetry (including poetry from other cultures) B (Enrichment) - First person narrative descriptions B	- Third person narrative (animal stories) B - Advanced instructional writing B - Dialogue through narrative (historical) B - Poetry on a theme (emotions) B (Enrichment) - Formal letters to complain B
<i>In maths sessions the children will gain the knowledge outlined here, whilst studying...</i> - Place value - Addition & subtraction - Multiplication & division	- Area - Multiplication & division - Length & perimeter - Fractions	- Mass and capacity - Time - Fractions / decimals - Money - Shape - Position - Statistics
<i>In science sessions, pupils will gain the knowledge outlined here, through studying these topics...</i> - Living things and their habitats - States of matter	Animals, including humans	- Electricity - Sound
<i>In art and design learning, children will gain the knowledge outlined here, whilst exploring...</i> - Drawing Block A - Painting Block B	- Creative Response Block 2026 - Printmaking and textiles Block C	3D and collage Block D - Painting Block E
<i>In computing learning, pupils will gain this knowledge whilst studying...</i> - Comic Creation - Storyboards - Document Creation	- Infographics - Music Creation - Digital Art	- Programming in Scratch - Graphic Design
<i>In design and technology sessions the children will gain the knowledge outlined here, whilst studying.....</i> - Food and Nutrition Block A - Mechanisms Block B	- Textiles Block C - Structures Block D	- Electrical systems Block E <i>Science - Electricity</i> - Food and Nutrition Block F <i>Science – Animals including humans</i>

<i>In geography sessions the children will gain the knowledge outlined here, whilst studying.....</i> • Rivers • Latitude and longitude	• Latitude and longitude • Water cycle	• Water cycle • Map skills & Environmental regions
<i>In history the children will gain the knowledge outlined here, whilst studying.....</i> • Britain's settlement by Anglo-Saxons and Scots • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Ancient civilisation: Egypt or Shang Dynasty	• Ancient civilisation – Egypt or Shang Dynasty
<i>In music the children will gain the knowledge outlined here, whilst studying...</i> Charanga Creative Music Scheme • A shining performance • Sing & move	• Music & video • You gotta try	• Music & sound • Sound exploration
		<i>In MFL sessions the children will gain the knowledge outlined here, whilst studying...</i> • Introducing yourself
<i>In PE sessions the children will gain the knowledge outlined here, whilst studying.....</i> • Fundamentals Y3/4 • Gymnastics • basketball	• Dance • Cricket • swimming	• Tennis • Athletics • Swimming • Rounders
<i>In PSHE sessions the children will gain the knowledge outlined here, whilst studying.....</i> • Being me in my world. • Celebrating Differences	• Dreams and Goals • Healthy Me	• Relationships • Changing me
<i>In RE sessions the children will gain the knowledge outlined here, whilst exploring the following questions.....</i> • What is the Trinity and why is it important for Christians. • Hinduism – understanding the faith	• Christianity: Good Friday for Christians • Life for Hindus in Britain today	• Christianity: Pentecost and the birth the Church • Significant life events – how do different faiths commemorate them?
Oracy (see here for more detail): Focus strands: Physical: think about how body position when presenting information. Linguistic: use new specialist vocabulary in the right context. Cognitive: summarise a discussion. Social and emotional: listen actively and respond to others. <i>Through these outcomes / purposes...</i> Subject: History Oracy outcome: class discussion – Why did the Normans and Vikings both think they had the right to the English throne? Purpose: inform and persuade Audience: peers Subject: DT Oracy outcome: Short video explaining mechanisms and how they work Purpose: use new vocabulary, inform Audience: familiar adults and another class	Focus strands: Physical: think about how body position when presenting information. Linguistic: use new specialist vocabulary in the right context. Cognitive: summarise a discussion. Social and emotional: change how I speak depending on the audience. <i>Through these outcomes / purposes...</i> Subject: science Oracy outcome: produce and present a graphic explaining how the teeth, digestive systems and food chains are linked. Purpose: to inform Audience: peers Subject: geography Oracy outcome: class debate – should forests be cut down to make way for new houses? Audience: peers	Focus strands: Physical: change the tone, pace and volume of voice depending on the audience. Linguistic: make precise language choices. Cognitive: related to leavers' show Social and emotional: think about how body position when presenting information. <i>Through these outcomes / purposes...</i> Oracy outcome: Year 4 end of year performance Context: Leaver's performance: To perform our leavers assembly with confidence using tone, volume and pace. Audience: large group of family and entire school. Purpose: entertain Audience: adults

Deeper assessment Cycle to compliment continuous AfL: <i>Reading:</i> Bi-weekly quick quizzes Termly independent PiXL / PIRA <i>Maths:</i> Autumn term White Rose assessment papers <i>Writing:</i> Termly moderated independent piece (retelling of familiar story)	<i>Reading:</i> Bi-weekly quick quizzes Termly independent PiXL / PIRA <i>Maths:</i> Spring term White Rose assessment papers <i>Writing:</i> Termly moderated independent piece (recount of a recent lived experience)	<i>Reading:</i> Bi-weekly quick quizzes Termly independent PiXL / PIRA <i>Maths:</i> PiXL maths papers <i>Writing:</i> Termly moderated independent piece (Letter to new teacher)
---	--	--

KS2 2027 -2028 Cycle B

Autumn 2027	Spring 2028	Summer 2028
In reading the children will gain the knowledge outlined here, through the following texts... - Children Who Changed The World - Greta and The Giants - Pebble in My Pocket - Escape From Pompeii - Related poetry	In reading the children will gain the knowledge outlined here, through the following texts... - Dog Man - Sam Wu is Not Afraid of the Dark - Related poetry	In reading the children will gain the knowledge outlined here, through the following texts... - Journey - The Magicians Nephew - Related poetry
Throughout the year, the children will enjoy and be exposed to many other texts, including our Terrific Ten Set B: 'The Proudest Blue', 'The Midnight Panther', 'Zoo', 'Ocean Meets Sky', 'Out of the Blue', 'Mummies Unwrapped', 'The Invisible', 'See What I Can Do', 'Children Who Changed the World' and 'Listen'		
<i>In writing sessions the children will gain the knowledge outlined here, whilst writing for these purposes...</i> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition - Poems which explore form A – Focus: poetic devices - Persuasive writing (adverts) A - Focus - First person diary entries (imaginative) A - Critical analysis of narrative poetry A - Third person adventure stories A - News reports A	Strong Start Sentence Composition - Stories from other cultures A - Explanatory texts A - Persuasive writing (adverts) - First person diary entries B - Poems which explore form B (Enrichment)	Strong Start Sentence Composition - Critical analysis of narrative poetry B (Enrichment) - Third person adventure stories B - News reports B - Stories from other cultures B - Explanatory texts B
<i>In maths sessions the children will gain the knowledge outlined here, whilst studying...</i> - Place value - Addition & subtraction - Multiplication & division	- Area - Multiplication & division - Length & perimeter - Fractions	- Mass and capacity - Time - Fractions / decimals - Money - Shape - Position - Statistics
<i>In science sessions, pupils will gain the knowledge outlined here, through studying these topics...</i> - Rocks - Animals, including humans - Revisit Rocks <i>(or alternative focus for insecure knowledge)</i>	- Forces and magnets - Plants	- Plants continued... - Light
<i>In art and design learning, children will gain the knowledge outlined here, whilst exploring...</i> - Drawing and painting Block A - Printmaking Block B	- Creative Response Block 2027 - Textiles and collage Block C	3D Block D - Painting Block E
<i>In computing learning, pupils will gain this knowledge whilst studying...</i> - Everyone Can Create: Your First Movie - Scratch: Using Loops and Repetition	- Be Internet Legends: Online Reputation, Passwords & Behaviour and Opinions and Differences - Scratch: Selection in Quizzes	- Data and information - Branching databases - Everyone Can Create: Artistic Adjectives
<i>In design and technology sessions the children will gain the knowledge outlined here, whilst studying.....</i> - Textiles Block A - Food and Nutrition Block B <i>Science – Animals including humans</i>	- Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced Instructional writing A</i> - Food and Nutrition Block D <i>Science – Animals including humans</i>	- Systems Block E - Structures Block F
<i>In geography sessions the children will gain the knowledge outlined here, whilst studying.....</i> - KS2 fieldwork and map skills – physical and human geography - OS map skills and fieldwork	UK Study	- UK Study continued - Revisit countries, counties and regions of the UK <i>(or alternative focus for insecure knowledge)</i>
<i>In history the children will gain the knowledge outlined here, whilst studying.....</i>	Stone Age – Iron Age	Rome and the impact on Britain

Stone Age – Iron Age	Rome and the impact on Britain	
<i>In music the children will gain the knowledge outlined here, whilst studying...</i> Charanga Creative Music Scheme - Create & notate - Singing & traditions	- Recycling songs - Exploring musical contrasts	- FX sound effects - Round & round
		<i>In MFL sessions the children will gain the knowledge outlined here, whilst studying...</i> Using basic vocabulary
<i>In PE sessions the children will gain the knowledge outlined here, whilst studying.....</i> - Fundamentals - Gymnastics - Swimming - Football	- Dance - Cricket - Athletics	- Fitness - Yoga
<i>In PSHE sessions the children will gain the knowledge outlined here, whilst studying.....</i> - Being me in my world. - Celebrating Differences	- Dreams and Goals - Healthy Me	- Relationships - Changing me
<i>In RE sessions the children will gain the knowledge outlined here, whilst exploring the following questions.....</i> - What do Christians learn from the creation story - What is it like for someone to follow God?	- How do festivals and worship show what matters to Muslims? - How do festivals and family life show what matters to Jewish people?	- What kind of world did Jesus want? - How and why do people try to make the world a better place?
Oracy (see here for more detail): Focus strands Physical: think about how I am moving when addressing an audience. Linguistic: choose my words carefully when I speak so that my ideas are clear Cognitive: reflect on my own oracy skills and think about how I can improve. Social and emotional: change my presentation style depending on the audience. <i>Through these outcomes / purposes...</i> Subject: science Oracy outcome: group master class- deliver a masterclass on rocks to a group of year 2 children. Purpose: to inform and entertain Audience: unfamiliar peers Subject: DT Oracy outcome: create a short video explaining how to make homemade chips Purpose: to inform Audience: familiar adults	Physical: change the tone, volume and pace of my voice to influence meaning. Linguistic: use new specialist vocabulary. Cognitive: use evidence, to support what I say. Social and emotional: look for signs that someone needs to talk and encourage them to share ideas. <i>Through these outcomes / purposes...</i> Subject: History- what was the impact of the roman empire on Britain? Oracy outcome: class discussion Purpose: inform and persuade Audience: peers Subject: science Oracy outcome: group discussion – why is paper a good material for kitchen roll? Purpose: to share ideas and persuade Audience: Peers.	Physical: think about how I am moving when addressing an audience. Linguistic: choose my words carefully when I speak so that my ideas are clear Cognitive: reflect on my own oracy skills and think about how I can improve. Social and emotional: can give thoughtful feedback to my peers. <i>Through these outcomes / purposes...</i> Year 4 end of year performance Context: Leaver's performance: To perform our leavers assembly with confidence using tone, volume and pace. Audience: large group of family and entire school. Purpose: entertain Audience: adults
Deeper assessment Cycle to compliment continuous AfL: <i>Reading:</i> Bi-weekly quick quizzes Termly independent PiXL / PIRA <i>Maths:</i> Autumn term White Rose assessment papers <i>Writing:</i> Termly moderated independent piece (retelling of familiar story)	<i>Reading:</i> Bi-weekly quick quizzes Termly independent PiXL / PIRA <i>Maths:</i> Spring term White Rose assessment papers <i>Writing:</i> Termly moderated independent piece (recount of a recent lived experience)	<i>Reading:</i> Bi-weekly quick quizzes Termly independent PiXL / PIRA <i>Maths:</i> PiXL maths papers <i>Writing:</i> Termly moderated independent piece (Letter to new teacher)

