

Forest School - curriculum progression by year group.

Curriculum Strand	Rec class	Year 1	Year 2	Year 3	Year 4
Boundaries, Rules, Safety procedures.	Point out the boundaries and remain within them. Say some of the rules and safety procedures and try to follow them.	Point out the boundaries and remain within them. Retell and carry out the rules and safety procedures.	Say where the boundaries are and why I should remain in them. Explain and adhere to the rules and safety rules.	Identify the boundaries and say why. Remain within the boundaries. I can retell and adhere to safety procedures.	Explain the boundaries to new children. Remain within the boundaries. Tell new children and remind others of safety rules and procedures if needed.

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Tools	Introduction to tools, peelers, hammer, mallet, palm drill, trowel, fork. Fully supported by an adult.	With increasing confidence continue use basic tools, Cutting of string, peeler for whittling. Bow saw to cut discs 1.1 supported.	Use basic tools for more complex tasks. Use secateurs and a peeler to strip wood. Adult to oversee.	In key stage 2 children will develop their skills, confidence when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages.	In key stage 2 children will develop their skills, confidence when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages.

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<p>Knots</p> <p>New knots are also taught on a need to know basis if required.</p>	<p>Tying shoe laces.</p> <p>Granny knot.</p>	<p>Introduction to basic knots.</p> <p>Granny knot, square knot (simple joining knot)</p> <p>Join 2 branches together with a simple lashing.</p>	<p>More sophisticated use of knots for attaching structures to trees or posts.</p> <p>Lashing and flapping techniques to make frames.</p> <p>Granny knot, square knot, sheet bend.</p> <p>Lash more than 3 branches together.</p>	<p>More sophisticated use of knots for attaching structures to trees or posts.</p> <p>Lashing and flapping techniques to make frames.</p> <p>Slip knot but know when to use it safely.</p> <p>Start to teach lashing to others.</p>	<p>More sophisticated use of knots for attaching structures to trees or posts.</p> <p>Lashing and flapping techniques to make frames. Independently.</p> <p>Taught line hitch knot.</p>

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<p>Dens / structures</p> <p>Sturdiness, durability, weatherproof, fit for purpose.</p>	<p>Introduction to basic shelters. Variety of materials and pegs. Supported.</p> <p>Picture prompts to support ideas.</p> <p>Mini dens for small world animals.</p>	<p>Supported tripod construction using twigs. Mini den building for small world animals.</p> <p>Become more independent at Shelter building with a variety of resources, tarps, pegs,</p> <p>Question what worked well.</p>	<p>Independent tripod den structures.</p> <p>Introduction to making a lean to shelter. Supported.</p> <p>Use paracord to secure tarps when den building.</p> <p>Question how could it be improved.</p>	<p>independent lean to structures.</p> <p>Create shelters from tarps and independent knot tying.</p> <p>Compare and evaluate shelters.</p>	<p>Design and build shelters using tarps and any woodland materials.</p> <p>Work successfully as a small group and evaluate each members contributions.</p>

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Flora and Fauna, wildlife.	<p>Introduce the names of different flowers, plants, trees and wildlife in the forest school environment.</p> <p>understand the importance of not disturbing homes of animals, insects and birds.</p> <p>understand that they mustn't pick live flowers, berries or pull branches from trees. 'NO PICK, NO LICK'</p>	<p>Introduction to the different uses and benefits flowers, trees, and wildlife have on the forest school environment.</p> <p>Collect resources to help with different projects, den building, fire wood, bug hotel,</p> <p>Introduce the idea of looking after and preserving our woodland and environment.</p>	<p>Know the different uses and benefits flowers, trees, and wildlife have on the forest school environment.</p> <p>Collect resources to help with different projects, den building, fire food, bug hotel.</p> <p>Participate in looking after and preserving our woodland and environment.</p>	<p>Practical uses of flora and fauna in the environment.</p> <p>Understand the importance of looking after the environment.</p> <p>Able to match up leaves to trees.</p>	<p>practical uses of flora and fauna in the environment.</p> <p>Understand the importance of looking after the environment.</p> <p>Able to match leaves to their trees.</p>

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Geographical skills , navigation.	<p>Follow the rules and keep in the boundaries.</p> <p>Promote free exploration of areas.</p> <p>Play North, South, East , West game</p>	<p>Use simple compass directions. North, South, East, West.</p> <p>Use directional language near and far, left and right.</p> <p>Describe locations of features and routes on a map.</p> <p>Recognise landmarks and human physical features.</p> <p>Devise a simple map and use basic symbols in a key.</p>	<p>Use simple compass directions. North, South, East, West.</p> <p>Use directional language near and far, left and right.</p> <p>Describe locations of features and routes on a map.</p> <p>Recognise landmarks and human physical features.</p> <p>Devise a simple map and use basic symbols in a key.</p>	<p>Demonstrate understanding of the concept of a basic map.</p> <p>Navigate your way around a simple orienteering course.</p> <p>Understand the term 'orientate' or 'setting' a map.</p> <p>Complete a simple 'star' orienteering activity in pairs or groups.</p> <p>Follow the rules when completing a star orienteering activity.</p>	<p>Recognise key features and symbols on a map.</p> <p>Understand how to orientate a map.</p> <p>Explain and make your own star orienteering activity.</p> <p>Build a strong partnership with your chosen partner to complete your star activity.</p>

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Bushcraft				<p data-bbox="1444 336 1715 400">Make a photo frame. Gods eye.</p>  <p data-bbox="1444 1134 1704 1302">God's Eye Craft Tutorial: Make Your Own Craft Wall Hanging (persialou.com)</p>	

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Fire safety, Fire lighting.	<p>Introduction to fire safety and rules of fire circle.</p> <p>Children taught how to approach, sit round and exit the fire circle with no fire.</p>	<p>Children to be introduced to the 3 things a fire needs. Oxygen, heat, fuel.</p> <p>Importance of fire safety rules and why.</p>	<p>Children know and understand the 3 things a fire needs. Oxygen, heat, fuel.</p> <p>Importance of fire safety rules and why, able to tell peers.</p>	<p>Children are shown how to build a fire correctly.</p> <p>Practice making a spark with a steel and flint.</p> <p>Know the fire safety rules.</p>	<p>Children are shown how to build a fire correctly.</p> <p>Light a cotton wool fairy pillow successfully.</p> <p>Know the fire safety rules</p>