



Year 3 Curriculum Overview

2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
<p><i>In reading the children will gain the knowledge outlined here, through the following texts...</i></p> <ul style="list-style-type: none"> Greta and the Giants Pebble in my Pocket Leon and the Place Between 'Twas the Night before Christmas 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Operation Gadgetman + poetry TBC 	<ul style="list-style-type: none"> Dancing Bear The Magician's Nephew + poetry TBC
<p><i>Throughout the year, the children will enjoy and be exposed to many other texts, including our Year 3 Terrific Ten: 'The Proudest Blue', 'The Midnight Panther', 'Zoo', 'Ocean Meets Sky', 'Out of the Blue', 'Mummies Unwrapped', 'The Invisible', 'See What I Can Do', 'Children Who Changed the World' and 'Listen'</i></p>		
<p><i>In writing sessions the children will gain the knowledge outlined here, whilst writing for these purposes...</i></p> <ul style="list-style-type: none"> Poetry to entertain First person narrative descriptions to entertain Non-chronological reports to inform Formal letters to complain Dialogue through narrative (historical stories) to entertain Performance poetry (including poetry from other cultures) to entertain 	<ul style="list-style-type: none"> Third person narrative (animal stories) to entertain Non-chronological reports to inform Advanced instructional writing to inform First person narrative descriptions to entertain Performance poetry (including poetry from other cultures) to entertain 	<ul style="list-style-type: none"> Third person narrative (animal stories) to entertain Formal letters to complain Dialogue through narrative (historical) to entertain Poetry on a theme (emotions) to entertain Advanced instructional writing to inform
<p><i>In maths sessions the children will gain the knowledge outlined here, whilst studying...</i></p> <ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication (2,5,10, 3,5, 7,8 times tables) 	<ul style="list-style-type: none"> Multiplication Division Fractions 	<ul style="list-style-type: none"> Statistics Measurements (time, money, length, weight, volume) Shape Revisit 4 operations (\times + - \div)
<p><i>In science sessions, pupils will gain the knowledge outlined here, through studying these topics...</i></p> <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks 	<ul style="list-style-type: none"> Forces and magnets Plants 	<ul style="list-style-type: none"> Plants continued... Light
<p><i>In art and design learning, children will gain the knowledge outlined here, whilst exploring...</i></p> <ul style="list-style-type: none"> Drawing and painting Printmaking 	<ul style="list-style-type: none"> Textiles and collage 3D Block 	<ul style="list-style-type: none"> Painting Creative Response
<p><i>In computing learning, pupils will gain this knowledge whilst studying...</i></p> <ul style="list-style-type: none"> Technology in our lives / <i>online safety</i> Digital art / <i>online safety</i> Infographics / <i>online safety</i> Document editing and creating / <i>online safety</i> 	<ul style="list-style-type: none"> Music creation / <i>online safety</i> Comic creation / <i>online safety</i> Branching databases / <i>online safety</i> 3D design / <i>online safety</i> 	<ul style="list-style-type: none"> Digital storyboards / <i>online safety</i> Programming in Scratch / <i>online safety</i>
<p><i>In design and technology sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> Textiles Food and Nutrition <p><small>Science – Animals including humans</small></p>	<ul style="list-style-type: none"> Mechanisms <p><small>Science – Forces and magnets</small></p> <ul style="list-style-type: none"> Food and Nutrition <p><small>Science – Animals including humans</small></p>	<ul style="list-style-type: none"> Systems Structures
<p><i>In geography sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> KS2 fieldwork and map skills – physical and human geography OS map skills and fieldwork 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> UK Study continued Revisit countries, counties and regions of the UK <i>(or alternative focus for insecure knowledge)</i>
<p><i>In history the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Ancient Egyptians 	<ul style="list-style-type: none"> Local History Study

<p><i>In music sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> • Singing and playing: Let Your Spirit Fly • Performing / reading music for glockenspiels 	<ul style="list-style-type: none"> • Performing and singing: Three Little Birds (recorders) • The Dragon Song 	<ul style="list-style-type: none"> • Bringing Us Together • Reflect, Rewind and Replay
<p><i>In PE sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> • Basketball • Dance • Gymnastics • Cricket 	<ul style="list-style-type: none"> • Hockey • Invasion games • OAA • Tennis 	<ul style="list-style-type: none"> • Athletics • Rounders • Danish longball • Athletics
<p><i>In PSHE sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> • Setting personal goals • Self-identity and worth • Positivity in challenges • Rules, rights and responsibilities • Responsible choices • Seeing things from others' perspective • Families and their differences • Family conflict and how to manage it (child-centred) • Witnessing bullying and how to solve it • Recognising how words can be hurtful • Giving and receiving compliments 	<ul style="list-style-type: none"> • Difficult challenges and achieving success • Dreams and ambitions • New challenges • motivation and enthusiasm • recognising and trying to overcome obstacles • evaluating learning processes • managing feelings • Simple budgeting • Exercise • Fitness challenges • Food labelling and healthy swaps • Attitudes towards drugs • Keeping safe and why it's important online and offline scenarios • Respect for myself and others • Healthy and safe choices 	<ul style="list-style-type: none"> • Family roles and responsibilities • Friendship and negotiation • Keeping safe online and who to go to for help • Being a global citizen • Being aware of how my choices affect others • Awareness of how other children have different lives • Expressing appreciation for family and friends • How babies grow • Understanding a baby's needs • Outside body changes • Inside body changes • Family stereotypes • Challenging my ideas • Preparing for transition
<p><i>In RE sessions the children will gain the knowledge outlined here, whilst exploring the following questions.....</i></p> <ul style="list-style-type: none"> • What do Christians learn from the creation story? • What is it like for someone to follow God? 	<ul style="list-style-type: none"> • How do festivals and worship show what matters to Muslims? • How do festivals and family life show what matters to Jewish people? 	<ul style="list-style-type: none"> • What kind of world did Jesus want? • How and why do people try to make the world a better place?