



Year 4 Curriculum Overview

2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
<p><i>In reading the children will gain the knowledge outlined here, through the following texts...</i></p> <p><u>Context</u> – Sri Lanka – now and then <u>Shorter text</u>- The Obvious Elephant <u>Main text</u>- The Girl Who Stole an Elephant <u>Related poetry</u>- Annette Wynn</p>	<p>Teaching of Reading Texts: <u>Context</u> – Domesticated and stray cats Shorter text- The Station Cat <u>Main text</u>- Varjak Paw <u>Related poetry</u>- TS Eliot</p>	<p>Teaching of Reading Texts: <u>Context</u> – Seeking Refuge videos <u>Shorter text</u>- The Journey – Francesca Sanna <u>Main text</u>- The Boy at the Back of the Class <u>Related poetry</u>- "We Can Make This World a Better Place" by Night-Jean Muhingabo</p>
<p><i>Throughout the year, the children will enjoy and be exposed to many other texts, including our Year 4 Terrific Ten: The girl at the back of the class, The boy with flowers in his hair, Seal surfer, Slow down, The Station Cat, Shu Lin's Grandpa, Children who changed the world, Polar bear explorers club, Arthur and the golden rope, I talk like a river.</i></p>		
<p><i>In writing sessions the children will gain the knowledge outlined here, whilst writing for these purposes...</i></p> <ul style="list-style-type: none"> Strong Start Y4 Poems Which Explore Form. Persuasive Writing- Adverts First Person Diary Entries- Imaginative. Critical Analysis of Narrative Poetry. Third Person Adventure stories. News Reports. 	<ul style="list-style-type: none"> Stories from other cultures. Persuasive writing- Adverts part B. Explanatory Text. Third person Adventure stories. Poems which explore form- Part B. 	<ul style="list-style-type: none"> Stories From Other Cultures. First Person Diary Entries – part B Critical Analysis of Narrative Poetry -B News Reports- Part B Explanatory texts- Builds on CUSP States of Matter.
<p><i>In maths sessions the children will gain the knowledge outlined here, whilst studying...</i></p> <ul style="list-style-type: none"> Place Value Addition and subtraction. Measurement- Area Multiplication and division A. 	<ul style="list-style-type: none"> Multiplication and division B. Length and perimeter. Fractions. Fractions Decimals A 	<ul style="list-style-type: none"> Decimals B Money Time Shape Statistics Position and direction.
<p><i>In science sessions, pupils will gain the knowledge outlined here, through studying these topics...</i></p> <ul style="list-style-type: none"> Living Things and Their Habitats States of Matter / Water Cycle 	<ul style="list-style-type: none"> Animals including humans – teeth and digestion. 	<ul style="list-style-type: none"> Sound Electricity.
<p><i>In art and design learning, children will gain the knowledge outlined here, whilst exploring...</i></p> <ul style="list-style-type: none"> Drawing Abstract painting. 	<ul style="list-style-type: none"> Textiles and collage 3D and collage. 	<ul style="list-style-type: none"> Painting Creative Response to other artists.
<p><i>In computing learning, pupils will gain this knowledge whilst studying...</i></p> <ul style="list-style-type: none"> Technology in our lives- Inside a computer. 3D Design. eBook creation. Online safety- Online relationships & online reputations. 	<ul style="list-style-type: none"> Typing. Internet research. Video editing. Online safety- Online bullying & health, wellbeing and lifestyles. 	<ul style="list-style-type: none"> Animation. Programming in Scratch Online safety- Managing online information. Privacy and security.
<p><i>In design and technology sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> Mechanisms- hinges. Food and nutrition- Baking. 	<ul style="list-style-type: none"> Textiles and fabrics – fastenings. Structures- stability (bridges). 	<ul style="list-style-type: none"> Electrical systems. Food and nutrition- cost effective food.
<p><i>In geography sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> Water Cycle and more on rivers 	<ul style="list-style-type: none"> Rainforests. 	<ul style="list-style-type: none"> Migration.
<p><i>In history the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> The Romans. 	<ul style="list-style-type: none"> Anglo-Saxon settlements. 	<ul style="list-style-type: none"> Local history study- work in Worcestershire (primary sources).
<p><i>In music sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> Singing in unison Mamma Mia Performing/ reading music for glockenspiels. 	<ul style="list-style-type: none"> Genres- Stop! Genres- Lean on Me. 	<ul style="list-style-type: none"> Read and Perform – Blackbird Critical Analysis: Reflect, Rewind and Replay.

<p><i>In PE sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> • Dance • Gymnastics <p>+ OAA in Forest School</p>	<ul style="list-style-type: none"> • Hockey • Cricket <p>+ OAA in Forest School</p>	<ul style="list-style-type: none"> • Athletics • Swimming. • Tennis <p>+ OAA in Forest School</p>
<p><i>In PSHE sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> • Being part of a class team • Being a school citizen • Rights, responsibilities and democracy • Rewards and consequences • Group decision making • Having a voice <p>What motivates behaviour</p> <ul style="list-style-type: none"> • Challenging assumptions • Judging by appearance • Accepting self and others • Understanding influences • Understanding bullying • Problem-solving • Identifying how special and unique everyone is. • First impressions. 	<ul style="list-style-type: none"> • Hopes and dreams • Overcoming disappointment • Creating new, realistic dreams (school council) • Achieving goals • Working in a group • Celebrating contributions • Resilience • Positive attitudes • Healthier friendships • Group dynamics • Smoking • Alcohol • Assertiveness • Peer pressure • Celebrating inner strength. 	<ul style="list-style-type: none"> • Jealousy • Love and loss • Memories of loved ones • Getting on and Falling Out • Girlfriends and boyfriends • Showing appreciation to people and animals • Being unique • Having a baby • Girls and puberty • Confidence in change • Accepting change • Preparing for transition • Environmental change
<p><i>In RE sessions the children will gain the knowledge outlined here, whilst exploring the following questions.....</i></p> <ul style="list-style-type: none"> • What is the Trinity and why is it important for Christians. • Hinduism – understanding the faith 	<ul style="list-style-type: none"> • Christianity: Good Friday for Christians • Life for Hindus in Britain today 	<ul style="list-style-type: none"> • Christianity: Pentecost and the birth of the Church • Significant life events – how do different faiths commemorate them?