



# Year 2 Curriculum Overview

## 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
<p><b>In reading</b> the children will gain the knowledge outlined <a href="#">here</a>, through the following texts... The Tunnel, Clean Up!, Everything Changes, The Big Book of Blue, Whose afraid of the light?, It's a no money day, and Tango Makes Three, The Whisperer, Do you love bugs?, Salat in Secret, The Perfect Fit and The Boy Who Likes to Lick the Wind.</p>		
<p><b>In writing sessions</b> the children will gain the knowledge outlined <a href="#">here</a>, whilst writing for these purposes...</p> <ul style="list-style-type: none"> <li>• Character descriptions, to entertain</li> <li>• Poems, developing vocabulary, to entertain</li> <li>• Simple retelling of a narrative, to entertain</li> <li>• Formal invitations, to inform and persuade</li> <li>• Stories from other cultures, to entertain</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry on a theme, to entertain</li> <li>• Non-chronological reports, to inform</li> <li>• Stories from other cultures, to entertain</li> <li>• Recount from personal experience, to inform</li> </ul>	<ul style="list-style-type: none"> <li>• Non-chronological reports, to inform</li> <li>• Simple retelling of a narrative, to entertain</li> <li>• Recount from personal experience, to inform</li> <li>• Character descriptions, to entertain</li> <li>• Poetry on a theme, to entertain</li> </ul>
<p><b>In maths sessions</b> the children will gain the knowledge outlined <a href="#">here</a>, whilst studying...</p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Division</li> <li>• Shape</li> <li>• Money</li> <li>• Length and height</li> <li>• Capacity, mass and temperature</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Position and direction</li> <li>• Statistics</li> <li>• Time</li> </ul>
<p><b>In science sessions</b>, pupils will gain the knowledge outlined <a href="#">here</a>, through studying these topics...</p> <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Uses of everyday materials</li> <li>• Revisit Living things and their habitats / materials</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Revisit living things and their habitats</li> </ul>
<p><b>In art and design learning</b>, children will gain the knowledge outlined <a href="#">here</a>, whilst exploring...</p> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Painting</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking</li> <li>• Textiles and collage</li> </ul>	<ul style="list-style-type: none"> <li>• 3D</li> <li>• Creative response</li> </ul>
<p><b>In computing learning</b>, pupils will gain <a href="#">this knowledge</a> whilst studying...</p> <ul style="list-style-type: none"> <li>• Online Safety</li> <li>• Technology in our lives</li> <li>• Digital Art</li> <li>• eBook creation</li> </ul>	<ul style="list-style-type: none"> <li>• Online safety</li> <li>• Typing</li> <li>• Internet research</li> <li>• Data handling</li> </ul>	<ul style="list-style-type: none"> <li>• Online safety</li> <li>• Animation</li> <li>• Programming with Scratch</li> </ul>
<p><b>In design and technology sessions</b> the children will gain the knowledge outlined <a href="#">here</a>, whilst studying.....</p> <ul style="list-style-type: none"> <li>• Textiles</li> <li>• Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>• Mechanisms</li> <li>• Materials</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition</li> <li>• Structures</li> </ul>
<p><b>In geography sessions</b> the children will gain the knowledge outlined <a href="#">here</a>, whilst studying.....</p> <ul style="list-style-type: none"> <li>• Human and physical features</li> <li>• Compare a small part of the UK to a non-European location</li> </ul>	<ul style="list-style-type: none"> <li>• Compare a small part of the UK to a non-European location</li> <li>• Fieldwork</li> <li>• Map skills</li> </ul>	<ul style="list-style-type: none"> <li>• Fieldwork</li> <li>• Map skills</li> <li>• Compare a non-European location to our locality</li> </ul>
<p><b>In history</b> the children will gain the knowledge outlined <a href="#">here</a>, whilst studying.....</p> <ul style="list-style-type: none"> <li>• Events beyond living memory – Great Fire of London</li> </ul>	<ul style="list-style-type: none"> <li>• Significant historical events and people – Florence Nightingale and Mary Seacole</li> </ul>	<ul style="list-style-type: none"> <li>• Significant historical events and people – Florence Nightingale and Mary Seacole</li> <li>• Local History Study</li> <li>• Revisit events beyond living memory</li> </ul>
<p><b>In music sessions</b> the children will gain the knowledge outlined <a href="#">here</a>, whilst studying.....</p> <ul style="list-style-type: none"> <li>• Hands, feet, heart!</li> <li>• Ho, Ho Ho!</li> </ul>	<ul style="list-style-type: none"> <li>• I wanna play in a band</li> <li>• Zootime</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship song</li> <li>• Reflect, rewind and replay</li> </ul>

<p><i>In PE sessions the children will gain the knowledge outlined <a href="#">here</a>, whilst studying.....</i></p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Gymnastic</li> <li>• Fundamentals</li> </ul>	<ul style="list-style-type: none"> <li>• Invasion games</li> <li>• Striking and fielding</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Net and Wall games</li> </ul>
<p><i>In PSHE sessions the children will gain the knowledge outlined <a href="#">here</a>, whilst studying.....</i></p> <p>Being in my world</p> <ul style="list-style-type: none"> <li>• Hope and fears</li> <li>• Rights and responsibilities</li> <li>• Rewards and consequences</li> <li>• Recognising feelings</li> </ul> <p>Celebrating differences</p>	<p>Dreams and Goals</p> <p>Achieving realistic goals</p> <p>Perseverance</p> <p>Learning strengths</p> <p>Group co-operation</p> <p>Healthy Me</p> <ul style="list-style-type: none"> <li>• Motivation</li> <li>• Relaxation</li> <li>• Healthy eating</li> <li>• Nutrition</li> </ul>	<p>Relationships</p> <ul style="list-style-type: none"> <li>• Types of families</li> <li>• Physical contact boundaries</li> <li>• Secrets</li> <li>• Trust</li> <li>• Appreciation</li> </ul> <p>Changing Me</p> <ul style="list-style-type: none"> <li>• Life cycles in nature</li> <li>• Growing from young to old</li> <li>• Independence</li> <li>• Differences in female and male bodies</li> </ul> <p>Preparing for transition</p>
<p><i>In RE sessions the children will gain the knowledge outlined <a href="#">here</a>, whilst exploring the following questions.....</i></p> <ul style="list-style-type: none"> <li>• Who is a Muslim and how do they live?</li> <li>• Why does Christmas matter to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>• Why does Easter matter to Christians?</li> <li>• Who is a Muslim and how do they live?</li> </ul>	<ul style="list-style-type: none"> <li>• What is the good news that Christians say Jesus brings?</li> <li>• What makes some places sacred to believers?</li> </ul>