



Year 1 Curriculum Overview

2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
<p><i>In reading the children will gain the knowledge outlined here, through the following texts...</i></p> <p>RWI phonics is taught throughout the year and matched to individual needs.</p>	<p>RWI phonics is taught throughout the year and matched to individual needs.</p>	<p>RWI phonics is taught throughout the year and matched to individual needs.</p>
<p><i>Throughout the year, the children will enjoy and be exposed to many other texts, including our Year 1 Terrific Ten:</i></p> <p>Dogger by Shirley Hughes</p> <p>The Ugly Five by Julia Donaldson</p> <p>Ravi's Roar by Tom Percival</p> <p>The Smile Shop by Satoshi Kitamura</p> <p>Astro Girl by Ken Wilson-Max</p> <p>Big by Vashti Harrison</p> <p>Colours, Colours everywhere by Julia Donaldson</p> <p>Dear Earth by Isabel Otter</p> <p>The sea below my toes by Charlotte Guillain</p> <p>Speak up by Nathan Bryon</p>		
<p><i>In writing sessions the children will gain the knowledge outlined here, whilst writing for these purposes...</i></p> <ul style="list-style-type: none"> Strong Start – daily sentence composition Poetry: Pattern and Rhyme A Setting Descriptions A Instructional Writing A Stories with Familiar Settings A Poetry: Playing with Language A <p>Also, every Friday, the children complete a free write where they compose a story about a book we have read in class.</p>	<ul style="list-style-type: none"> Recount from Personal experience A Informal Letters A Poetry on a Theme (Nature) A Stories with Familiar Settings B Poetry playing with language B <p>Also, every Friday, the children complete a free write where they compose a story about a book we have read in class.</p>	<ul style="list-style-type: none"> Poetry pattern and rhyme B Instructional writing B Setting descriptions B Poetry on a theme (nature) B Informal letters B Recount from personal experience B <p>Also, every Friday, the children complete a free write where they compose a story about a book we have read in class.</p>
<p><i>In maths sessions the children will gain the knowledge outlined here, whilst studying...</i></p> <ul style="list-style-type: none"> Know and use place value within 10. Add and subtract within 10. Know and use place value within 20. Add and subtract within 20. To understand position direction and movement. 	<ul style="list-style-type: none"> Know and use place value within 50. Add and subtract within 50. Multiplication and division 2,5,10 To understand the properties of 2D and 3D shapes. 	<ul style="list-style-type: none"> To use fractions $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ of an object, shape or quantity To use measures length, weight, capacity and volume. Know and use place value within 100.
<p><i>In science sessions, pupils will gain the knowledge outlined here, through studying these topics...</i></p> <ul style="list-style-type: none"> Seasonal changes and daily weather Introducing plants including trees Animals, including humans 	<ul style="list-style-type: none"> Everyday materials Revisit 1: Animals, including humans 	<ul style="list-style-type: none"> Plants Revisit 2: Plants, animals including humans

<p><i>In art and design learning, children will gain the knowledge outlined here, whilst exploring...</i></p> <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Creative response Block 2026 • Printmaking Block C 	<ul style="list-style-type: none"> • Textiles Block D • 3D Block E
<p><i>In computing learning, pupils will gain this knowledge whilst studying...</i></p> <ul style="list-style-type: none"> • Online safety- relationships. • Introduce technology in our lives. 	<ul style="list-style-type: none"> • Online safety- health, wellbeing and lifestyles. • Creating and sharing content- Comic creation. 	<ul style="list-style-type: none"> • Online safety- Privacy and security. • Creating and sharing content- Music • Introducing programming,
<ul style="list-style-type: none"> • Online safety- reputations. • Creating and sharing content- digital art (text and images). • Online safety- Bullying. <p>?</p>	<ul style="list-style-type: none"> • Online safety- managing online information. • Creating and sharing content- Mouse and keyboard skills. <p>?</p>	<ul style="list-style-type: none"> • Online safety- copy right and ownership. <p>?</p>
<p><i>In design and technology sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> • Mechanisms Block A • Instructional writing A • Structure Block B 	<ul style="list-style-type: none"> • Food and Nutrition Block C • Materials Block D 	<ul style="list-style-type: none"> • Textiles Block E • Food and Nutrition Block F
<p><i>In geography sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> • Continents • Oceans • Countries of the UK 	<ul style="list-style-type: none"> • Capital cities of the UK • Seas around the UK • Hot and cold locations 	<ul style="list-style-type: none"> • Hot and cold places • Mapping and fieldwork
<p><i>In history the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> • Changes within living memory 	<ul style="list-style-type: none"> • The lives of significant people (<i>Mary Anning and David Attenborough, Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>) 	<ul style="list-style-type: none"> • Local History Study
<p><i>In music sessions the children will gain the knowledge outlined here, whilst studying.....</i> Unit: Hey You! Style: Old-School Hip Hop Unit: Rhythm In The Way We Walk and Banana Rap Style: Reggae, Hip Hop</p>	Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra Unit: Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Unit: Your Imagination Style: Pop Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 1
<p><i>In PE sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> • Fundamental skills • Gymnastics • Dance 	<ul style="list-style-type: none"> • Invasion games • Striking and fielding 	<ul style="list-style-type: none"> • Net and wall games • Athletics
<p><i>In PSHE sessions the children will gain the knowledge outlined here, whilst studying.....</i></p> <ul style="list-style-type: none"> • Being me in my world. • Celebrating Differences 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing me.
<p><i>In RE sessions the children will gain the knowledge outlined here, whilst exploring the following questions.....</i></p> <p>Sequence: What does it mean to belong to a faith community?</p> <ul style="list-style-type: none"> • What beliefs do we have and what groups are we apart of. • Compare celebrations from different religions. • What do Christians believe God is like? [God] • Forgiveness. 	<ul style="list-style-type: none"> • Who is Jewish and how do they live? • Passover • Shabbat 	<ul style="list-style-type: none"> • Mother Teresa • Christian creation • Good Samaritan