





Year group, Unit Title and Name	Substantive concepts	Previous Learning	Big Ideas/Key Questions/Learning Foci	Tier 2 Vocabulary	Tier 3 Vocabulary
<p>Y3 Map and fieldwork skills Human and Physical Features </p>  <p>INTRODUCE Y3 Map and fieldwork skills</p>	<p>GEOGRAPHICAL SKILLS AND FIELDWORK Location, Scale, Proximity</p>	<p>Y1: Name and locate continents and oceans of the world and UK countries, capital cities and seas</p> <p>Y2: Y2 UK and non-European location study – London and Nairobi</p> <p>Y2: UK and non-European location study – Yanomami tribe</p> <p>Y2: Y2 local area fieldwork study</p>	<p>Compass: What are the eight points on the compass?</p> <p>Human and physical features: Where are the human and physical features in this place?</p> <p>Apply it: What physical features can you identify in the UK?</p>	<p>compass</p> <p>direction</p> <p>north</p> <p>east</p> <p>south</p> <p>west</p> <p>north-east</p> <p>south-east</p> <p>north-west</p> <p>south-west</p>	<p>cardinal</p> <p>intercardinal</p>

Grey = specific and practical opportunities for geographical skills and fieldwork

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<p style="text-align: center;">Y3 United Kingdom Study </p> 	<p style="text-align: center;">LOCATIONAL KNOWLEDGE Location, Order Environment, Region Landscape</p>	<p>Y1: UK countries and capital cities Hot and cold location Map skills and fieldwork</p> <p>Y2: UK and non-European location study – London and Nairobi</p> <p>Y2: UK and non-European location study – Yanomami tribe</p> <p>Y2: Y2 local area fieldwork study</p>	<p>UK: What are the regions and countries in the UK? Name and locate cities and countries of the UK.</p> <p>Human and physical features: Identify geographical regions by physical and human landmarks of Scotland and England.</p> <p>Identify geographical regions by physical and human landmarks of Wales and Northern Ireland.</p> <p>Geographical patterns and explanations: What are the topical patterns in the UK? What can I see hear?</p>	<p style="text-align: center;">extensive</p> <p style="text-align: center;">sophisticated</p> <p style="text-align: center;">settlement</p> <p style="text-align: center;">terrain</p> <p style="text-align: center;">wilderness</p> <p style="text-align: center;">barren</p>	<p style="text-align: center;">topography</p> <p style="text-align: center;">landmarks</p> <p style="text-align: center;">region</p> <p style="text-align: center;">country</p> <p style="text-align: center;">scale</p> <p style="text-align: center;">contour line</p>

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<p>Y3 Revisit UK Study including human and physical features </p>  <p>REVISIT Y3 Revisit UK Study human and physical features</p>	<p>HUMAN AND PHYSICAL GEOGRAPHY Location, Culture Connection, Interdependence</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Location, Connection Process</p>	<p>Y1: UK countries and capital cities Hot and cold location Map skills and fieldwork</p> <p>Y2: Map skills and fieldwork - local area of the school</p> <p>Y2: UK and non-European location study – London and Nairobi</p> <p>Y2: UK and non-European location study – Yanomami tribe</p> <p>Y2: Y2 local area fieldwork study</p> <p>Y3: Map and fieldwork skills – compass</p> <p>Y3 UK countries and cities Geographical regions Human and Physical characteristics Topographical features</p>	<p>UK: What are the regions and countries in the UK? Name and locate cities and countries of the UK.</p> <p>Human and physical features: Identify geographical regions by physical and human landmarks of Scotland and England. Identify geographical regions by physical and human landmarks of Wales and Northern Ireland.</p> <p>Geographical patterns and explanations: What are the topical patterns in the UK? What can I see hear?</p> <p>Summarise, present and explain regions, countries, cities and landmarks of the UK.</p>	<p>extensive</p> <p>sophisticated</p> <p>settlement</p> <p>terrain</p> <p>wilderness</p> <p>barren</p>	<p>topography</p> <p>landmarks</p> <p>region</p> <p>country</p> <p>scale</p> <p>contour line</p>

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<p data-bbox="152 225 322 400">Y3 OS maps and scale </p> 	<p data-bbox="394 225 607 424">GEOGRAPHICAL SKILLS AND FIELDWORK Location, Scale, Proximity</p>	<p data-bbox="656 225 965 1117">Y1:</p> <ul data-bbox="656 256 965 392" style="list-style-type: none"> • UK countries and capital cities • Hot and cold location • Map skills and fieldwork <p data-bbox="656 432 965 807">Y2:</p> <ul data-bbox="656 464 965 807" style="list-style-type: none"> • Map skills and fieldwork - local area of the school • UK and non-European location study – London and Nairobi • UK and non-European location study – Yanomami tribe • Y2 local area fieldwork study <p data-bbox="656 847 965 1117">Y3:</p> <ul data-bbox="656 879 965 1117" style="list-style-type: none"> • Map and fieldwork skills – compass • UK counties and cities • Geographical regions • Human and Physical characteristics • Topographical features 	<p data-bbox="987 225 1559 632">Knowing What is an Ordnance Survey (OS) map? Large and small-scale maps How does scale change the way we describe a place? What's the area like just beyond the school? Maps of other places What's the area like beyond our region?</p>	<p data-bbox="1628 225 1776 632">area cardinal historical landscape measuring solar</p>	<p data-bbox="1848 225 2029 632">geographical key ordnance scale survey sustainable</p>