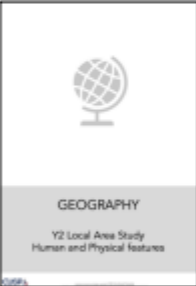





Year group, Unit Title and Name	Substantive concepts	Previous Learning	Big Ideas/Key Questions/Learning Foci	Tier 2 Vocabulary	Tier 3 Vocabulary
<p>Y2 Local Area Study Human and Physical Features </p> 	<p>HUMAN AND PHYSICAL GEOGRAPHY Location, Order Environment, Culture Time, Pattern</p>	<p>EYFS: People, Culture and Communities</p> <p>EYFS: The Natural World</p> <p>Y1: Continents and oceans of the world, UK countries, capital cities and seas</p> <p>Y1: Hot and cold climates, including the equator</p> <p>Y1: Fieldwork and mapping</p>	<p>Human Features: What are human features?</p> <p>Physical Features: What are physical features?</p> <p>Local Area: What features does our local area have?</p>	<p>increase</p> <p>decrease</p> <p>align</p> <p>symbol</p> <p>observe</p> <p>sketch</p>	<p>aerial</p> <p>scale</p> <p>cardinal point</p> <p>valley</p> <p>port</p> <p>vegetation</p>

Grey = specific and practical opportunities for geographical skills and fieldwork

Year group, Unit Title and Name	Substantive concepts	Previous Learning	Big Ideas/Key Questions/Learning Foci	Tier 2 Vocabulary	Tier 3 Vocabulary
<p>Y2 Compare a small part of the UK and a contrasting non-European country London and Nairobi </p>  <p>INTRODUCE Y2 Compare a small part of the UK and a contrasting non-European country</p>	<p>PLACE KNOWLEDGE Location, Environment Culture, Connection</p>	<p>Y1: Continents and oceans of the world</p> <p>Y1: UK countries, capital cities and seas</p> <p>Y1: Hot and cold climates, including the equator</p> <p>Y2: Local fieldwork study</p>	<p>Europe United Kingdom Capital cities: Remember countries and capital cities of the UK.</p> <p>Africa Kenya and Nairobi: Where is the continent of Africa?</p> <p>Where is Kenya?</p> <p>What are the physical and human features?</p> <p>Where is Nairobi?</p> <p>Describe Nairobi.</p> <p>Compare the human and physical similarities and differences: How are London and Nairobi similar?</p> <p>How are London and Nairobi different?</p>	<p>urban</p> <p>sprawling</p> <p>contrast</p> <p>horizon</p> <p>inspiring</p> <p>breath-taking</p> <p>striking</p> <p>cityscape</p> <p>majestic</p> <p>spectacular</p> <p>colossal</p> <p>scenic</p>	<p>landmark</p> <p>country</p> <p>capital</p> <p>climate</p> <p>feature</p> <p>savanna</p>

Year group, Unit Title and Name	Substantive concepts	Previous Learning	Big Ideas/Key Questions/Learning Foci	Tier 2 Vocabulary	Tier 3 Vocabulary
<p>Y2 Fieldwork and map skills </p> 	<p>GEOGRAPHICAL SKILLS AND FIELDWORK Location, Environment, Pattern, Similar</p>	<p>Y1: Our school</p> <p>Y1: Continents and oceans of the world and UK countries, capital cities and seas</p> <p>Y1: Hot and cold climates, including the equator</p> <p>Y2: Comparison study of small are and non-European location (UK and Kenya)</p>	<p>Fieldwork, mapping and position: How do we describe places?</p> <p>Fieldwork, mapping and symbols: What physical features does this place have? What human features does this place have?</p> <p>Mapping and drawing: Map keys: how can we show what a place is like? Sketch map: how can we show what a place is like?</p> <p>Summary: How does the scale of map tell us what the area around the school is like?</p>	<p>increase</p> <p>decrease</p> <p>align</p> <p>symbol</p> <p>observe</p> <p>sketch</p>	<p>aerial</p> <p>scale</p> <p>cardinal point</p> <p>valley</p> <p>port</p> <p>vegetation</p>

Grey = specific and practical opportunities for geographical skills and fieldwork

Year group, Unit Title and Name	Substantive concepts	Previous Learning	Big Ideas/Key Questions/Learning Foci	Tier 2 Vocabulary	Tier 3 Vocabulary
<p data-bbox="152 231 347 635"> Y2 I Study a small area of a contrasting non-European country Yanomami people of the rainforest I </p> 	<p data-bbox="383 231 633 427"> PLACE KNOWLEDGE I Location, Environment Culture, Remoteness </p>	<p data-bbox="663 231 963 400"> Y1: Continents and oceans of the world and UK countries, capital cities and seas </p> <p data-bbox="663 448 929 544"> Y1: Hot and cold climates, including the equator </p> <p data-bbox="663 584 929 647"> Y2: Y2 local fieldwork study </p>	<p data-bbox="985 231 1310 295"> Where? Where are the rainforests? </p> <p data-bbox="985 343 1220 375"> What are they like? </p> <p data-bbox="985 422 1422 486"> Who? How do the Yanomami people live? </p> <p data-bbox="985 534 1512 630"> What is different? What is different about my location and the Yanomami? </p>	<p data-bbox="1624 263 1758 295">remote</p> <p data-bbox="1624 343 1758 375">isolated</p> <p data-bbox="1624 422 1758 454">thrive</p> <p data-bbox="1624 502 1780 534">magnificent</p>	<p data-bbox="1859 263 2004 295">Stone Age</p> <p data-bbox="1859 343 2004 375">indigenous</p> <p data-bbox="1859 422 2004 454">sustainable</p> <p data-bbox="1859 502 2004 534">eco-system</p>