




Year group, Unit Title and Name	Substantive concept	Previous Learning	Big Ideas/Key Questions/Learning Foci	Tier 2 Vocabulary	Tier 3 Vocabulary
<p><b>Y1</b>   Continents, Oceans, UK countries, capital cities and surrounding seas  </p>  <p><b>INTRODUCE</b> Y1 Continents, Oceans, UK countries, capital cities and surrounding seas</p>	<p><b>LOCATIONAL KNOWLEDGE</b>   Location Order Connection</p>	<p><b>ELG: People, Culture and Communities</b> Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.</p> <p>Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p><b>ELG: The Natural World</b> Exploring the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences and what has been read to them in class.</p>	<p><b>Continents:</b> What are the 7 continents of the world?</p> <p><b>Oceans:</b> What are the 5 oceans of the world?</p> <p><b>Remember:</b> What are the 7 continents and 5 oceans of the world?</p> <p><b>Countries:</b> What are the four countries of the United Kingdom?</p> <p><b>Capital Cities:</b> What are the capital cities of the four kingdoms of the UK?</p> <p><b>Seas:</b> What seas surround the UK?</p>	<p><b>vast</b></p> <p><b>azure</b></p> <p><b>rotated</b></p> <p><b>expanse</b></p>	<p><b>ocean</b></p> <p><b>continent</b></p> <p><b>polar</b></p> <p><b>atlas</b></p>

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<p><b>Y1</b></p> <p>This OPTIONAL REVISIT module can be used to sophisticate and elaborate upon existing knowledge.</p>	<p><b>LOCATIONAL KNOWLEDGE</b>   Location Order Connection</p>	<p><b>Y1:</b> Introduce UK countries, capital cities, continents and oceans</p> <p><b>Y1: Revisit</b> Revisit countries, capital cities, continents and oceans.</p>	<p><b>Continents and Oceans:</b> Remember – name and find the 7 continents and 5 oceans of the world</p> <p><b>Hot and cold places:</b> Where is the equator? Where is hot and where is cold on the Earth?</p> <p>Where are the North and South Poles? What are they like?</p> <p>Where can I find hot countries? What are they like?</p> <p><b>What I know about hot and cold places:</b> Summary – where are hot and cold places of the world?</p> <p><b>Continuous Learning:</b> Record the weather using a daily dashboard:</p> <ul style="list-style-type: none"> <li>• Day</li> <li>• Month</li> <li>• Year</li> <li>• Weather symbols</li> <li>• Temperature symbols</li> <li>• Use tier 2 elaborative vocabulary to describe the weather on sentence strips e.g. Today is bright and sunny/today is wet and gloomy</li> </ul>	<p><b>location</b></p> <p><b>moist</b></p> <p><b>misty</b></p> <p><b>scorched</b></p> <p><b>freezing</b></p> <p><b>tropical</b></p>	<p><b>continent</b></p> <p><b>ocean</b></p> <p><b>polar</b></p> <p><b>equator</b></p> <p><b>temperature</b></p> <p><b>compass</b></p>

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<p data-bbox="143 228 309 368">Y1   Hot and cold locations</p> 	<p data-bbox="376 228 546 459"><b>HUMAN AND PHYSICAL GEOGRAPY</b>   Location Environment Patterns</p>	<p data-bbox="591 228 837 427"><b>Y1:</b> Introduce UK countries, capital cities, continents and oceans</p> <p data-bbox="591 499 761 683"><b>Y1: Revisit</b> Revisit countries, capital cities, continents and oceans.</p>	<p data-bbox="873 228 1500 331"><b>Continents and Oceans:</b> Remember – name and find the 7 continents and 5 oceans of the world</p> <p data-bbox="873 379 1429 483"><b>Hot and cold places:</b> Where is the equator? Where is hot and where is cold on the Earth?</p> <p data-bbox="873 531 1536 595">Where are the North and South Poles? What are they like?</p> <p data-bbox="873 643 1509 675">Where can I find hot countries? What are they like?</p> <p data-bbox="873 722 1559 786"><b>What I know about hot and cold places:</b> Summary – where are hot and cold places of the world?</p> <p data-bbox="873 834 1464 1273"><b>Continuous Learning:</b> Record the weather using a daily dashboard:</p> <ul data-bbox="918 914 1442 1273" style="list-style-type: none"> <li>• Day</li> <li>• Month</li> <li>• Year</li> <li>• Weather symbols</li> <li>• Temperature symbols</li> <li>• Use tier 2 elaborative vocabulary to describe the weather on sentence strips e.g. Today is bright and sunny/today is wet and gloomy.</li> </ul>	<p data-bbox="1644 260 1756 292">location</p> <p data-bbox="1666 339 1733 371">moist</p> <p data-bbox="1666 419 1733 451">misty</p> <p data-bbox="1644 499 1756 531">scorched</p> <p data-bbox="1644 579 1756 611">freezing</p> <p data-bbox="1644 659 1756 691">tropical</p>	<p data-bbox="1854 260 1980 292">continent</p> <p data-bbox="1877 339 1957 371">ocean</p> <p data-bbox="1890 419 1957 451">polar</p> <p data-bbox="1868 499 1980 531">equator</p> <p data-bbox="1845 579 2002 611">temperature</p> <p data-bbox="1868 659 1980 691">compass</p>

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<p><b>Y1</b>   Fieldwork and mapping  </p>  <p>INTRODUCE Y1 Mapping and fieldwork</p>	<p><b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location Environment Patterns</p>	<p><b>Y1:</b> Introduce UK countries, capital cities, continents and oceans</p> <p><b>Y1: Revisit</b> Revisit countries, capital cities, continents and oceans.</p> <p><b>Y1: Hot and cold locations</b></p>	<p><b>Knowing</b> What is a map?</p> <p><b>Place and space</b> How do I make an imaginary map? We're going on a bear hunt</p> <p><b>What I know about hot and cold places:</b> Summary – where are hot and cold places of the world?</p> <p>How do you show what a place is like? The Storm Whale</p> <p><b>Fieldwork</b> How do I make a real map?</p>	<p><b>built</b></p> <p><b>human</b></p> <p><b>imaginary</b></p> <p><b>natural</b></p> <p><b>place</b></p> <p><b>space</b></p>	<p><b>aerial</b></p> <p><b>connected</b></p> <p><b>environment</b></p> <p><b>feature</b></p> <p><b>fieldwork</b></p> <p><b>location</b></p>

Grey = specific and practical opportunities for geographical skills and fieldwork