Key achievements to date:	Areas for further improvement and baseline evidence of need:
-School Games competitions continues to be successful and offers a broad spectrum of both competitive and non-competitive sports for all children to access. -Curriculum has now been redefined as offering broad and varying opportunities for all. -Opportunities for a wide range of different children to access a broad spectrum of sports and to have an opportunity to develop their skills further in these areas. -Girls continue to particitpate in sports as often as boys and the love of sport is being nurtured across the school. -Through the use of top up swimming sessions, we have found that a lot more children have been able to achieve their 25m badge earlier in their school career. -Implementation of a wide variety of different sports into the curriculum and through after school clubs. -Successful lunchtime activities have been started and the children in year 4 have developed their leadership skills through leading the different sporting activities. -Children have been given access to both learn to ride and cycling proficiency lessons where they have learned essential bike skills and maintenance.	-Continue to foster the love of sport with the children and develop the love of girls' football lower down the school. -Integrate the new equipment received from the Premier league primary stars. -Develop a wider range of inter school sports to access a wider range of sports such as netball. -Develop a link to develop our own grass area to provide more opportunities for sport access. -Reintroducing a wide range of competitive sports.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

_____ Sports Premium Evaluation 2024-2025 **Total Funding for 2024/25 £18110**

5 Key Indicators for the Primary PE and Sports Premium Funding	Amount/Percentage of total allocation
1.The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	£3746.92
2.The profile of PE and Sport being raised across the school as a tool for whole school improvement	£3122.41
3.Increased confidence, knowledge and skills of all staff in teaching PE and Sport	£3746.89
4.Broader experience of a range of sports and activities offered to all pupils	£3746.89
5.Increased participation in competitive sport	£3746.89

School focus	Actions to achieve/Use of funding	Funding	Impact and Evidence	Sustainability and suggested next steps
CPD for teaching staff alongside Fit4Sport PE Specialist. 1. .2. 3 .4 .5 . Sep 2024– July 2025	Working alongside staff in lessons to increase their subject knowledge and confidence in PE Provision of quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport (CPD).	£14850	Fit 4 Sport to deliver high quality PE lessons alongside staff to up skill staff. Teachers are now more confident to deliver effective PE and at supporting pupils to undertake extra activities inside and outside of school.	
School focus	Actions to achieve/Use of funding	Funding	Impact and Evidence	Sustainability and suggested next steps
Transport costs for extra-curricular activities 1.3 .4 .5 . Sep 2024– July 2025	Transport to matches, festivals and tournaments.	£1420	Because we are using a range of different transport channels, we are able to ensure that no child is missed in being given the opportunity to attend out of school competitions and non-competitive sessions.	Because we have paid for this transport, we have managed to get more of our disadvantaged children to events that they would otherwise have been unable to attend
Sports Day for all KS1/KS2 pupils to experience a competitive house sports day. 1.2.3 .4 .5 . June 2025	KS1/KS2 sports day to take place on the school field, with all pupils taking part in all events.	£360	Venue kept as the school field to limit transport costings and making it more accessible to all pupils and their families.	Due to our sports day being held on the school field all of our KS1/ KS2 children have had an experience of competing with a huge audience.

Programme of new and engaging activities to be implemented during Sports Week 2.3 .4 . June 2025	Exposure to a variety of new sports during sports and enrichment week.	£0 (Donated by Fit4Sport)	Allowing children to develop their skills in sports that have become popular in school and having a go at a new sport.	Because of some new sports being implemented during this time the children have a greater understanding of a wider range of more accessible sports that they may wish to continue in the future.
Introduction of new competitions on to the after school provision. 1. 2. 3 . 4 . Sep 2024 July 2025	Developing an intra school league within school with a view to gaining/maintaining the platinum games mark award.	£0	Because we are introducing the range of different intraschool competitions all children will be given the chance to take part in competitive sport against other children and possibly across other year groups, dependent on the restrictions.	Children are now exposed to a wide range of both competitive and non-competitive sports across a broad range of settings. We are now starting to ensure that children are exposed to this range as they travel through the school and can now target any gaps we feel may need to filled.
Annual Gym and playground safety Inspection 1. 2. 3 . 4 . Sep 2024 July 2025	To keep equipment up to a safe standard to ensure pupils can enjoy a broad range of sports and activities safely. Pupils continue to enjoy a broad range of activities safely.	£240	Pupils continue to enjoy a broad range of activities safely.	Continue to have the gym equipment and playground inspected annually.
School focus	Actions to achieve/Use of funding	Funding	Impact and Evidence	Sustainability and suggested next steps
Employment of a specialist PE lead 1. 2. 3 .4 .5 . Sep 2024– July 2025	Regular contact and Meetings/review with head teacher. Regular meetings/communication with PE coordinator to develop strategy and implement provision. Evaluation of the school's current strengths and weaknesses in PE and sport, and implementation of plans for Sports Premium funding to drive improvements. Working alongside staff in lessons to increase their subject knowledge and confidence in PE Provision of quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport (CPD).	N/A (Different funding)	Clear agenda created for how the 2024/25 sports premium funding would be spent at Batchley First School. • Knowledge of strengths and weaknesses at Batchley First School • Increased staff confidence and higher quality provision for students in gymnastics, athletics, swimming, multi-skills, handball • Enhanced quality of teaching and learning as above • More confident and competent staff through whole school CPD • Opportunities for students to engage in competitive sports outside school (see table above)	Because we have had access to this experienced knowledge and guidance, we have been able to introduce the children to sports that are tailored to their abilities and interest. Teachers have also benefitted due to the CPD and team teach sessions that have been delivered throughout the year and staff confidence has therefore grown.

	Quality assurance of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs. Development of house system to enable regular, inter-house sports competitions for pupils of all ages. Development of school based projects to focus on Progress, Competition and the Change4Life agenda Support and planning for Charitable Sports Activities/events.		• Increased staffing capacity to deliver a broader PE Curriculum • Clearer talent pathways, links made with external clubs Improved standards and pupil attitudes to PE through high quality teaching and provision	
School focus	Actions to achieve/Use of funding	Funding	Impact and Evidence	Sustainability and suggested next steps
Updating of the current equipment and resources in the PE cupboard. 1.2. 3 .4	Purchase of the following equipment to ensure a high standard of current equipment in the PE cupboard: -Replenish old/broken stock	N/A (Different funding)	Purchased equipment: -Shirts have been purchased and donated by Fit4Sport and are being used by both our girls and boys football teams. -A set of equipment to include bibs, cones, foam dice and footballs have been received from the Premier league Primary stars for no charge.	Because we have updated some of the equipment we have ensured that all children have access to high quality materials to engage in sport with. We have ensured that all children, both in the PE curriculum and at extra-curricular events, are able to take place without equipment as a boundary.
Implementation and delivery of active lunchtime activities for children for external provider (Fit 4 Sport) to allow children to access sports during their breaktimes. 1.2. 3 .4 .5 .	Children are provided with a wide range of engaging and rich opportunities that they can access during their break times. They are able to keep active in a range of different ways to ensure they keep active throughout the day.	N/A (Different funding)	Children can take part in lots of low risk and engaging sports activities to keep them engaged in sport throughout the day.	Because children have access to a broad range of activities during their break and lunchtimes, together with opportunities after school, we are ensured that sport is available to all throughout the day. We have been able to signpost and guide parents to clubs that may interest SEND children to ensure these children have access to sport also.
W.C.C coach to deliver high quality cricket lessons alongside year 4 staff. 1.2. 3 .4 .5 .	To improve Year 4 pupils confidence, competence and achievements in cricket. To up skill year 4 staff.	£0	Year 4 staff are more confident in delivering cricket lessons. All staff involved are to use the knowledge they gained during their sessions, in future cricket lessons and sustain links with local cricket club.	We introduced a Cricket after school club.

Implementation of school wide PE provision through extensive planning and organisiation and professional development to offer the best quality provision across all year groups. Purchase of new PE scheme of work (Get set 4 PE) 1.2. 3 .4 .5 .	Working together with school PE Co-ordinator and other school memebers to enhance PE across the school and to further develop the sports opportunities provided to the children. To transport and accompany the children to a wide range of different sporting events.	£420	Children to attend high quality and competitive events throughout the year with all children being involved in some sort of extra curricular activity.	Because there has been a consistent flow throughout the year of a wide variety of different sports the children have always been engaged with the sports going on within the school. Ensuring that there is always a member of staff available to accompany and support within sport has garnered a school wide engagement within sport and an appetite to take past.
Booster swimming sessions for those children in Year 6 who do not achieve the required 25m by the end of their lessons. June-July 25 1.2. 3 .4 .5 .	Children will be identified after their swimming lessons as those who need extra lessons to help them to achieve 25m before they leave.	£820	Because the children have been given an extra half term of swimming input, more children will be able to achieve the required level of 25m before they leave their desired middle schools at the end of year 6.	We will continue this next year and continue to make progress with our children.
School Games sports competitions with other schools across Redditch/Wprcester. 4 .5 .	Sports competition attended: -Biggest ever football event -Athletics at Abbey Stadium -Football tournament for boys and girls -Cricket -Cross country -Boccia -Tri Golf	£0		Because we were able to send children to these events, they had a chance to engage in an experience that is different and unique from sports we offer in school time. This had led to some children wanting to take up Gaelic football outside of school to play more.
Bikeability 1.2.	Children in years 2-4 will participate in a course that teaches them how to ride a bike and how to ride safely on the road. Some children will receive a certificate at the end.	£0	Bikeability training and bike maintenance – Unable to take place. Cancelled by organisers at the last minute	Ensure this is placed in the timetable for next year
School focus	Actions to achieve/Use of funding	Funding	Impact and Evidence	Sustainability and suggested next steps
Move more, Eat well – Sustrans 1.2.	Learning to ride without stabiliers - Rec-Y2 Bikeability and bike fix – Years 3-4 taking part	£0	Because we are now monitoring each childs activity, we are able to target those children who are not moving as much as they need to throughout the day. We can then implement a	

			range of different measures to ensure any of these areas are addressed.	
Conduct a tennis taster session for all children. 1.2. 3 .4 .5 .	Children will be given a taster session of tennis via the local tennis club to try to introduce tennis to all the children outside of school.	£0	Sessions are run to ensure children are exposed to the skills involved in tennis with a view to getting some to go along to clubs, especially girls.	Was cancelled by the local tennis club due to staffing.
Continuation of the Games Mark award to maintain platinum. 1.2. 3 .4 .5 .	Work towards achieving the objectives for the Platinum games mark award through the implementation of inter/intra leagues for a variety of sports.	£0		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A as we are a first school
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A as we are a first school
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A as we are a first school

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Batchley First & Nursery School

2024/2025

£16000 + £10 per pupil (Sports premium eligible pupils)

Total = £18110

Use of funding	Cost
CPD	£14,850
Transport for matches/competitions/swimming	£1420
Sports Days	£360
New Scheme of work	£420
Annual Gym & Playground Inspection	£240
Sports Week Activities	£0
New Equipment	(Bishop Sports Voucher)
Top up swimming	£820
Total expenditure	**£18110**