The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employ PE specialists to increase staff knowledge, confidence, and competency to deliver a high standard of PE.	Staff now have an increased knowledge and competency of delivery in PE. This is thanks to working alongside Fit 4 Sport PE specialists.	
Fit 4 Sport were employed to help redesign the lunchtime/ playtime and provide structure to target engagement and behaviour management at lunchtime.	Lunchtimes are now structured, engaging and behaviour has improved dramatically. Lunchtime supervisors now have a clear view of what's expected at lunchtimes and how to engage with the children in a more affective way.	
We provided a half term top up of Swimming lessons.	The children that attended the top up sessions will now have a better chance of achieving their 25 metres by the time they finish Yr 6.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with Fit4Sport provision to target engagement, behaviour and offer broader variety sports and activities offered at lunchtime. Fit4Sport will also be working with lunchtime supervisors to furthermore increase knowledge and confidence.	**Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity** **pupils – as they will take part.**	**Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.** **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**	**More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.**	**N/A**
CPD for teaching staff alongside Fit4Sport PE Specialist.	**Teaching staff and pupils as they will be taking part.**	**Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.** **Key Indicator 2: Engagement of all pupils in regular physical activity** **Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement** **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils** **Key indicator 5: Increased participation in competitive sport.**	**Fit 4 Sport to deliver high quality PE lessons alongside staff to up skill staff.** Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	**£13,650**

Annual Gym and playground safety Inspection	To keep equipment up to a safe standard to ensure pupils can enjoy a broad range of sports and activities safely. Pupils continue to enjoy a broad range of activities safely.	Key Indicator 2. Engagement of all pupils in regular physical activity Key Indicator 5.Increased participation in competitive sport Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils	Continue to have the gym equipment and playground inspected annually.	£240
W.C.C coach to deliver high quality cricket lessons alongside year 4 staff.	To improve Year 4 pupils confidence, competence and achievements in cricket. To up skill year 4 staff.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	Year 4 staff are more confident in delivering cricket lessons. All staff involved to use the knowledge they gained during their sessions in future cricket lessons and sustain links with local cricket club.	£0

Schools to employ a specialist coordinator. (Fit4Sport)	Regular contact and Meetings/review with head teacher and SLT. Regular meetings/communication with staff to develop strategy and implement provision. Evaluation of the school's current strengths and weaknesses in PE and sport, and implementation of plans for Sports Premium funding to drive improvements Working alongside staff in lessons to increase their subject knowledge and confidence in PE Provision of quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport (CPD) View of creating football and netball leagues with local schools, tournaments and festivals for pupils of all ages. Quality assurance of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs Development of house system to enable regular, inter-house sports competitions for pupils of all ages Development of school based projects to focus on Progress, Competition and the Change4Life agenda Support and planning for Charitable Sports Activities/events	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	Clear agenda created for how the 2023-24 sports premium funding would be spent at Batchley First School • Knowledge of strengths and weaknesses at Batchley First School • Increased staff confidence and higher quality provision for students in gymnastics, athletics, swimming, multi-skills, handball • Enhanced quality of teaching and learning as above • More confident and competent staff through whole school CPD • Opportunities for students to engage in competitive sports both inside and outside school • Increased staffing capacity to deliver a broader PE Curriculum • Clearer talent pathways, links made with external clubs Improved standards and pupil attitudes to PE through high quality teaching and provision	N/A
Booster swimming sessions for those children in Year 6 who do not achieve the required 25m by the end of their lessons.	Children will be identified after their swimming lessons as those who need extra lessons to help them to achieve 25m before they leave.	Key Indicator: 1/2/3/4/5	Because they have been given an extra half term of swimming input, more children will be able to achieve the required level of 25m before they leave at the end of year 6.	TBC (Awaiting price increase from swimming provider)

Transport costs for extra-curricular activities	**Transport to matches, festivals and tournaments against other schools.**	**Key Indicator: 1/2/3/4/5**	**Because we are using a range of different transport channels, we are able to ensure that no child is missed in being given the opportunity to attend out of school competitions and non-competitive sessions.**	**£3000**
Continuation of the Games Mark award to maintain Platinum status.	Maintain achieving the objectives for the platinum games mark award through the implementation of inter/intra leagues for a variety of sports.			**£0**
Bikeability Cycling proficiency	Children will participate in a course that teaches them how to ride a bike and how to ride safely on the road. Some children will receive a certificate at the end.	Key Indicators: 1/2	Bikeability training and bike maintenance	Allocation: **£18,730** Current Spend: **£16,890** **<u>Remaining funds (Before Swimming costings):</u> £1840**

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Mrs Sarah Downes*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Mr Steven Morris PE Lead*
Governor:	
Date:	