

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£ 18,215
How much (if any) do you intend to carry over from this total fund into 2021/22	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>NB this data relates to Year 4 pupils, due to COVID none of these children had swimming lessons in Year 3:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>Now that pools are reopening post COVID, we are looking for a block booking for the summer term. We wish to take all year 4 children.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Greater opportunities for pupils to be physically active at playtimes and lunchtimes.	Outdoor Gym	£7586.00	Pupils are showing increased levels of physical activity. Pupil voice shows that the gym and playground markings are a positive addition to the playground.	Due to the popularity of the gym and playground marking activities a timetable will be created to ensure equal coverage for all pupils	
	Playground Markings	£4506.00			
Ensure 2 hours of quality physical education	All pupils to receive 2 hours of PE weekly	£0	PE is recognised as an important part of the curriculum.	continue to ensure all pupils are receiving 2 hours of PE weekly.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide resources to help teach PE more effectively.	Sports equipment for whole school	£764.91	Purchasing this equipment ensures that all PE lessons are adequately resourced, helping teachers to teach more effectively.	continue to monitor and replace equipment when necessary.
Introduce new sports and activities and encourage pupils to take up a sport	Worcester Warriors coach to deliver rugby sessions to our year 4 pupils.	£0	Pupils engaged effectively with the coach. They gained new skills and had access to our local rugby club.	To continue to encourage pupils to attend their local rugby club. strengthen local club links.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve all pupils competence, confidence and achievements in hockey lessons and competition.	Hockey coach to deliver high quality lessons alongside staff to up skill staff.	£4200.59	All pupils made progress. The hockey team won their district competition. They came second place at the county competition.	Staff to use the knowledge they gained during their sessions in future hockey lessons. Keep links with local hockey club.
To improve Year 4 pupils confidence, competence and achievements in cricket lessons and competition. To up skill year 4 staff.	W.C.C coach to deliver high quality cricket lessons alongside year 4 staff.	£0	Year 4 staff are more confident in delivering cricket lessons. Our year 4 cricket team came second at their district tournament.	Staff to use the knowledge they gained during their sessions in future cricket lessons, keep links with local cricket club.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To keep equipment up to a safe standard to ensure pupils can enjoy a broad range of sports and activities safely.</p> <p>To provide all pupils with the opportunity to experience new sports and activities.</p>	<p>Annual gym inspection Annual playground inspection</p> <p>During a B2022 inspired sports week we had a jump rope coach, a football coach and a tennis coach deliver sessions to all of our children.</p>	<p>£183.75 £95.00</p> <p>£240 £0 £250</p>	<p>Pupils continue to enjoy a broad range of activities safely.</p> <p>Pupils enjoyed all activities especially the tennis sessions as these were at the HDA local tennis courts. This resulted in many of our pupils attending the tennis summer camps.</p>	<p>Continue to have the gym equipment and playground inspected annually.</p> <p>Continue to promote local club links. Sports week will become an annual event, we will introduce new sports each year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to provide children with a wide range of Intra School competitions. To continue to perform well at Inter School Competitions. To continue to attend all Inclusive Competitions. To attend local sports	To implement high quality PE lessons that enable pupils to be confident and competent to take part in Intra and Inter School competitions. To ensure pupils are trained to a high standard at after school clubs before competition. Transport Pupils and staff to local events	£0 £260	At Batchley First school we have enjoyed success at both Inclusive events and all other competitions. It has been a sustained success over a number of years. To ensure maximum participation	We have achieved Gold status in the School Games Award for 5 consecutive years and have achieved the Platinum School Games Award this year. We will strive to maintain our Platinum status. To budget for transport to sporting events next year.3

Signed off by	
Head Teacher:	<i>S. Downes</i>
Date:	25.1.23
Subject Leader:	 A Reeves on behalf of F Douglas
Date:	25.1.23
Governor:	
Date:	