

Launch

The role play area will be a castle and the home corner will be decorated for Chinese New Year

Community

Looking at castles, we will focus on local ones and what is left of them. Warwick, Holt, Dudley.

Possibilities

Growth

The children will build on their imagination. Hopefully developing a love for stories.

Mindfulness

The children will learn how we are all different and celebrate in different ways. That we are all equal despite our differences. We will reflect on the people that are important to us.

Landing

Chinese Dragon dance video.

Beyond BFS

Expressive arts and design

Take part in simple pretend play, using an object to represent something else even though they are not similar.  
Listen with increased attention to sounds.

Understanding the World


Continue developing positive attitudes about the differences between people.  
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Personal, Social and Emotional development

Become more outgoing with unfamiliar people, in the safe context of their setting.  
Develop their sense of responsibility and membership of a community.

Communication and Language

Know many rhymes, be able to talk about familiar books, and be able to tell a long story.  
Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."  
Use a wider range of vocabulary.

<p>Respond to what they have heard, expressing their thoughts and feelings.</p>	<p>Talk about members of their immediate family and community. Name and describe people who are familiar to them.</p>	<p>Play with one or more other children, extending and elaborating play ideas. Make healthy choices about food, drink, activity and toothbrushing.</p>	<p>Enjoy listening to longer stories and can remember much of what happens.</p>
<p><u>Medium term plan</u> <u>Nursery - Spring 1</u></p> <p><u>Theme/ Books:</u> Fantasy. Chinese New Year. Valentines.</p> <p>Zog, The Dragon that swallowed a Knight, Freddie and the Fairy, The Twin Tooth Fairies, Dragons in the City, Pirates Love Underpants, Guess How Much I Love You.</p>			<p><b><u>Physical Development</u></b> <b><u>Fine Motor</u></b></p> <p>Use one-handed tools and equipment, for example, making snips in paper with scissors. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. Use a comfortable grip with good control when holding pens and pencils.</p>
<p><b><u>Literacy</u></b></p> <p>Print has meaning Print can have different purposes We read English text from left to right and from top to bottom Recognise words with the same initial sound, such as money and mother Engage in extended conversations about stories, learning new vocabulary.</p>		<p><b><u>Mathematics</u></b></p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: ‘sides’, ‘corners’; ‘straight’, ‘flat’, ‘round’. Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like ‘pointy’, ‘spotty’, ‘blobs’, etc. Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. Combine shapes to make new ones – an arch, a bigger triangle, etc. Extend and create ABAB patterns – stick, leaf, stick, leaf.</p>	<p><b><u>Gross Motor</u></b></p> <p>Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Use large-muscle movements to wave flags and streamers, paint and make marks.</p>

