

<p><u>Expressive arts and design</u></p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p>Invent adapt and recount narratives and stories with peers and their teacher. Sing a range of well known nursery rhymes and songs.</p>	<p><u>Understanding the World</u></p> <p>Talk about seasons, their natural surroundings what can they observe. Uses senses appropriately.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Name and describe people who are familiar to them.</p> <p>Compare and contrast characters from stories including figures from the past.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways. Pigs experiment with materials.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments drawing of their experiences and what has been read in class.</p> <p>Sound – vibrations.</p>	<p><u>Personal, Social and Emotional development</u></p> <p>Develop their sense of responsibility and membership of a community.</p> <p>Become more outgoing with unfamiliar people, in the safe context of their setting.</p> <p>Manage own feelings.</p> <p>Increasingly follow rules, understanding why they are important.</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Make healthy choices about food, drink, activity and toothbrushing.</p> <p>Use and understand class rules. Talk about self regulation – how can I calm myself – breathing. Yoga sessions.</p>	<p><u>Communication and Language</u></p> <p>Learn new vocab linked to topic and use in different contexts.</p> <p>Engage in story times.</p> <p>Pay attention to more than one thing at a time, which can be difficult.</p> <p>Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".</p> <p>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p> <p>Start a conversation with an adult or a friend and continue it for many turns.</p> <p>Phonics – learn a range of sounds taught throughout the week – join in with phonic sessions.</p> <p>Listening games developing turn taking.</p>
<p style="text-align: center;"><u>Medium term plan</u> Reception- Autumn 2</p> <p style="text-align: center;"><u>Theme/ Books: Terrific Tales!</u></p> <p style="text-align: center;">Traditional Tales Old favourites Familiar tales Gingerbread Man The Nativity</p> <p style="text-align: center;">Christmas Lists Letters to Father Christmas</p> <p style="text-align: center;">The Jolly Postman Farmer Duck Hansel & Gretal</p> <p style="text-align: center;">Traditional tales – three little pigs/goldilocks/Jack and the beanstalk/ the magic porridge pot</p> <p style="text-align: center;">Christmas Story / Nativity</p>			<p><u>Physical Development</u></p> <p><u>Fine Motor</u></p> <p>Use one-handed tools and equipment scissors, cutlery and paintbrushes, for example, making snips in paper with scissors.</p> <p>Develop pencil control and grip in order to write single letters and cvc words and drawing.</p> <p><u>Gross Motor</u></p> <p>PE – Fundamental movement skills.</p> <p>Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p>

	<p>Rama and Sita</p> <p>Stickman</p> <p>Handas surprise</p>	<p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.</p> <p>Demonstrate strength, balance and coordination when playing.</p> <p>Skip, hop, stand on one leg and hold a pose for a game like musical statues.</p>
<p>Literacy</p> <p>Write name Write initial sounds in words. Write cvc words, recognise and write tricky words. Segment and blend single sounds and cvc words. Recognise and say sight words. spot and suggest rhymes. Engage in extended conversations about stories, learning new vocabulary. Read simple phrases. Form lower case and capital letters correctly. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p>	<p>Mathematics</p> <p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p> <p>Recite numbers 1-10.</p> <p>Select rotate and manipulate shapes in order to develop spatial reasoning skills. Show 'finger numbers' up to 10.</p> <p>Experiment with their own symbols and marks as well as numerals.</p> <p>Develop understanding of number relating to money, clocks, on a number line, number square. Counting objects up to 10.</p> <p>Subitise numbers to 5.</p> <p>Look at tens frame representation.</p> <p>Practising writing numbers during continuous provision.</p>	

<p>Launch - Whole school project Tough spot – with safari animals With flour footprint and some leaves.</p>			

<p>Community</p> <p>Visit to the church to see how people celebrate special times in different ways.</p>	<p>Possibilities</p> <p>Looking at construction, an artcelect and how we can design and make houses.</p>	<p>Growth</p> <p>Understanding peoples feelings, emotions and points of view.</p>	<p>Mindfulness</p> <p>Being kind to friends and neighbours.</p>
<p>Landing</p> <p>Whole school project</p> <p>Written caption of what the characters are thinking – video of their speech bubble.</p>			