


<p><b><u>Expressive arts and design</u></b>          Draw with increasing complexity and detail, such as representing a face with a circle and including details.          Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.          Show different emotions in their drawings – happiness, sadness, fear, etc.          Listen with increased attention to sounds.          Respond to what they have heard, expressing their thoughts and feelings.</p>	<p><b><u>Understanding the World</u></b>          Begin to make sense of their own life-story and family’s history.          Continue developing positive attitudes about the differences between people.          Talk about the differences between materials and changes they notice.          Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p><b><u>Personal, Social and Emotional development</u></b>          Develop their sense of responsibility and membership of a community.          Become more outgoing with unfamiliar people, in the safe context of their setting.          Increasingly follow rules, understanding why they are important.          Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.          Make healthy choices about food, drink, activity and toothbrushing.</p>	<p><b><u>Communication and Language</u></b>          Pay attention to more than one thing at a time, which can be difficult.          Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.          Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”          Start a conversation with an adult or a friend and continue it for many turns.</p>	
<p><b><u>Medium term plan</u></b>  <b><u>Nursery - Autumn 1</u></b></p> <p><b><u>Theme/ Books:</u></b> All About Me/Harvest/Diwali          Incredible You, Lulu’s First Day, Mini Monsters Can I play? The Little Red Hen, Pumpkin Soup. Dipali Diwali, Rama and Sita.</p>				<p><b><u>Physical Development</u></b>  <b><u>Fine Motor</u></b>          Use one-handed tools and equipment, for example, making snips in paper with scissors.  <b><u>Gross Motor</u></b>          Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.          Use large-muscle movements to wave flags and streamers, paint and make marks.</p>
<p><b><u>Literacy</u></b>          print has meaning          print can have different purposes          the names of the different parts of a book          spot and suggest rhymes          count or clap syllables in a word          Engage in extended conversations about stories, learning new vocabulary.</p>		<p><b><u>Mathematics</u></b>          Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’          Recite numbers past 5.          Show ‘finger numbers’ up to 5.          Experiment with their own symbols and marks as well as numerals.</p>	<p>Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.          Skip, hop, stand on one leg and hold a pose for a game like musical statues.</p>	