

Launch

A doctor's surgery role play area to explore.

Community

The school Lollipop Man will pop into the classroom.
The local PCSO will visit nursery to discuss their role and how they help the community.
The local vet will come in to discuss.

Possibilities

The variety of visitors will show the children that they have the opportunity to become one as an adult.

Growth

The children will learn how to keep themselves and others safe.

Mindfulness

The children will learn how we are all different and celebrate in different ways. That we are all equal despite our differences.

Landing

A video to send to parents of the children talking about how people can help us.

Beyond BFS

We will look at the Hereford and Worcestershire Fire Service and how they can help us.

Expressive arts and design

Create closed shapes with continuous lines and begin to use these shapes to represent objects.
Explore colour and colour mixing.
Listen with increased attention to sounds.
Remember and sing entire songs.

Understanding the World


Begin to make sense of their own life-story and family's history.
Show interest in different occupations.
Explore how things work.
Talk about the differences between materials and changes they notice.

Personal, Social and Emotional development

Select and use activities and resources, with help when needed.
This helps them to achieve a goal they have chosen, or one which is suggested to them.

Communication and Language

Pay attention to more than one thing at a time, which can be difficult.
Use a wider range of vocabulary.
Be able to express a point of view and to debate when they disagree

<p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p>	<p>Continue developing positive attitudes about the differences between people.</p>	<p>Develop their sense of responsibility and membership of a community. Play with one or more other children, extending and elaborating play ideas.</p>	<p>with an adult or a friend, using words as well as actions. Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</p>
<p><u>Medium term plan</u> <u>Nursery - Autumn 2</u></p> <p><u>Theme/ Books:</u> Festivals, People Who Help Us.</p> <p>Guy Fawkes, The Nativity.</p>			<p><u>Physical Development</u> <u>Fine Motor</u></p> <p>Use one-handed tools and equipment, for example, making snips in paper with scissors. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p>
<p><u>Literacy</u></p> <p>Print can have different purposes. Spot and suggest rhymes. Count or clap syllables in a word. Engage in extended conversations about stories, learning new vocabulary.</p>		<p><u>Mathematics</u></p> <p>Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. Make comparisons between objects relating to size, length, weight and capacity.</p>	<p><u>Gross Motor</u></p> <p>Go up steps and stairs, or climb up apparatus, using alternate feet. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.</p>

		Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.	
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