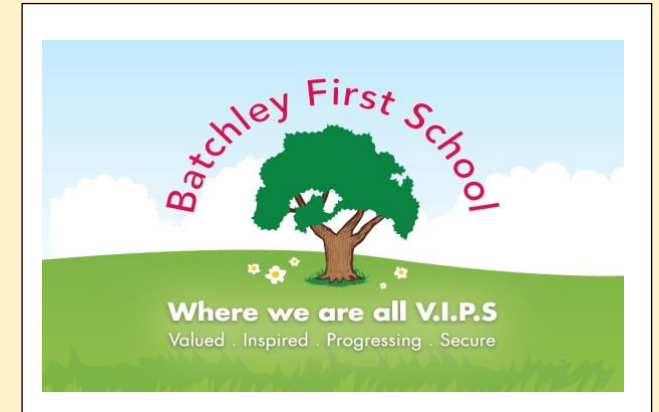




# Sport Premium Funding Report

2019-2020



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>*Batchley First School have achieved 'School Games Gold Award' for three consecutive years, meeting the strict criteria. A key element of the criteria is associated with <b>engagement of all pupils</b>. We are proud of the development of our VIPERS gifted and talented provision. We are equally proud of our achievements to include children who might be disaffected or additional needs.</p> <p>*Our physical education ethos incorporates an inclusive and diverse approach for all pupils. This ethos is now securely embedded and we are looking forward to achieving the 'School Games Platinum Award' in 2020.</p> <p>*Batchley have a well-structured curriculum map that is broad, balanced, progressive and inclusive. It covers the breadth and depth of the curriculum . Key to this, is utilising and delivering the best learning tools from specialist sporting bodies. This is delivered by teaching and core members of specialist staff. Specialist staff are used as a key training tool to increase teaching confidence, effective practice and modelling.</p> <p>*We have attended the Summer School Games for four years in a row, and on occasions prior to this. We have also attended the Winter School Games too. This has given a range of children exposure to a range of sports and experience of winning and competing at a county level of competition.</p> <p>*We are proud of our historical and continuing success within competitive sport. We work especially hard all year round to continuously sustain, develop and improve this.</p>	<p>*Increasing the percentage of children signposted to external clubs.</p> <p>*Continually review and evaluate our current provision so that this is sustainable.</p> <p>*Explore and evaluate new schemes of work that might be implemented into our curriculum and after school provision.</p> <p>*Analyse areas for development amongst staff and implement appropriate training.</p> <p>*Develop a suitable playtime equipment use scheme.</p> <p>*Develop future play leaders and break time activities. Training for key staff to model activities.</p>

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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2019/20	Total fund allocated: £18, 149	Date Updated: 1 <sup>st</sup> April 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:  79.7%
Intent	Implementation		Impact	
<p>To deliver high quality provision through the following provision:</p> <p>Curriculum Time</p> <p>Extra Curriculum time</p> <p>Active Brain Break</p> <p>Lunch Time Play Leaders</p> <p>Lunch Time skipping Club-</p> <p>Playleaders with reception children</p> <p>Year 3 and 4 Swimming</p>	<p>100% of all pupils participate in <b>at least</b> 2 hrs of planned curriculum time P.E per week.</p> <p>As mentioned, Batchley First School has achieved gold status through the 'School Games' awarding body for four consecutive years. We are on target to achieve platinum award when the criteria is met for a fifth year. We have a whole school curriculum map, clear and concise planning and quality input to ensure impact. We use a 'plan, do, review' and measure this using our online assessment tool, incorporated with other assessment methods.</p> <p>Teachers and our P.E curriculum team monitor planning, teaching and learning linked to P.E. Whole school planning can also be accessed online,</p>	<p>£14, 465</p>	<p><b>*Active Brain Break</b>-Children take part in physical activity and mental and demonstrate greater preparedness for learning (teacher feedback).</p> <p><b>*Lunch Time Play Leaders</b>- We encourage the majority of children to participate in challenging games, physical games and purposeful physical activity. However, this is being reviewed at the moment.</p> <p><b>*Lunch Time skipping Club</b>- This club is now well established and children are displaying some amazing skills as well as developing new ones. Children are also entering organised intra school and inter school competitions.</p>	<p>Continue to follow the school games protocol.</p> <p>Continue to monitor impact of the provision provided.</p> <p>Extend the current playtime provision to offer a wider range of equipment and leadership.</p>

	enabling monitoring of learning outcomes.		<p><b>*Playleaders with reception children-</b> Children are actively delivering 30 minutes per week, leading and delivering structured, physical P.E activities. The outcome being the development of fundamental movement skills.</p> <p><b>KS2 Swimming-</b> Children in year 3 and 4 swim once a week at a local swimming pool. This is led by fully qualified swimming coaches and continues in both year groups throughout the academic year . The majority of children cannot swim when they start in year 3. By the time they leave for middle school, most children can swim or have improved their knowledge of water safety. At Batchley, we firmly believe that swimming is a life skill, a necessity. W</p> <p><b>Curriculum Time-</b></p> <p><b>Participation in intra and inter school competitions.</b></p>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				7.1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

<p>The engagement of all pupils in regular Physical Activity.</p> <p>To continue to raise the profile of PE and Sport in the school. Children showing excitement, engagement and enthusiasm to learn.</p> <p>Increased confidence, knowledge and skills amongst children and staff.</p> <p>To continue to offer and develop a broad range of sports and activities. This includes curriculum and non-curriculum time.</p> <p>Increased participation in competitive sport though inter and intra school competition.</p>	<p>Key members of staff to lead, develop, coach and offer training for P.E throughout the school.</p> <p>Close monitoring and assessment.</p> <p>Liaison with other schools through membership to the 'Trinity Pyramid.'</p> <p>External, professional coaches to lead some of our afterschool clubs and curriculum time sessions. This is utilised for staff training in addition to pupil progress.</p>	<p>£1298</p>	<p>We have participated in nine <b>intra school</b> competitions over the last academic year. All are inclusive but some are aimed specifically at children with additional needs. Some are repeated with different year groups;</p> <ul style="list-style-type: none"> <li>*Boccia</li> <li>*Kurling</li> <li>*Dodge ball</li> <li>*Hockey</li> <li>*Basketball</li> <li>*Football</li> <li>*Cricket</li> <li>*Rounders</li> </ul> <p>Additionally, we have participated in ten <b>inter</b> school competitions. Three of these teams qualified to compete at county level</p> <ul style="list-style-type: none"> <li>*Boccia</li> <li>*Kurling</li> </ul>	<p>To combine P.E or use it as a means to teach other subjects.</p> <p>Continue to forge relationships with other schools and staff. Arrange friendly matches with other schools aside from the organised provision.</p> <p>Continue to build links with local clubs and utilise their coaching expertise.</p> <p>Continue to measure the 'markers' for high quality P.E sessions.</p> <p>Continue to engage in and medal in local competitions as a school.</p>
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			<ul style="list-style-type: none"><li>*Skipping</li><li>*Hockey</li><li>*Cross country</li><li>*Football</li><li>*Cricket</li><li>*Tennis</li><li>*Golf</li><li>*Dance</li></ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.1%
Intent	Implementation		Impact	
<p>*To extend enthusiasm and engagement through offering a wider range of physical activities.</p> <p>*To increase staff competence to deliver engaging, effective, high quality P.E.</p> <p>*To continue to raise standards and participation within P.E for all children through using coaches</p> <p>*To engage all children to a greater extent.</p> <p>*To continue to provide an inclusive P.E curriculum for all</p> <p>*All staff to know how to use the learning resources detailed on the curriculum map.</p> <p>*To continue to raise the school sporting profile through intra school competition.</p>	<p>Use of a coaches in the following areas to increase confidence within the following areas:</p> <p>Basketball</p> <p>Tag Rugby</p> <p>Hockey</p> <p>Lead P.E TA modelled coaching alongside teaching student and teachers (all year).</p> <p>Staff training sessions.</p> <p>Online survey amongst staff to identify training needs.</p> <p>To train or refresh staff on using the current schemes of work as detailed upon the curriculum map.</p> <p>Intra school competitions built into curriculum time throughout the year to assess skill sets and raise the profile.</p>	£576	<p>*The school has continued to raise attainment and achievement within P.E.</p> <p>*A whole school approach towards quality and achievement.</p> <p>*Three teams have competed in separate sporting events at the school games. This is representing the school at county level.</p> <p>*Children are able to talk about their learning and progression within P.E. They are also able to evaluate others skills and talk about how this might be improved.</p> <p>*Children are competing in inter school competitions and winning medals on a regular basis. This includes 'inclusive' competitive sport.</p>	Utilise the expertise we have in school to deliver staff training refresher sessions. Each year, this is based on staff request.

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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				4.6%

Intent	Implementation	Impact	
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<p>Batchley First school currently offer the following clubs as curricular, extra-curricular and competitive opportunities.</p> <p>Gymnastics</p> <p>Dance</p> <p>Cricket</p> <p>Golf</p> <p>Basketball</p> <p>Multi skills activities</p> <p>Archery</p> <p>Football</p> <p>Skipping</p>	<p>*A high quality curriculum map that is delivered carefully, assessed and monitored.</p> <p>*Ongoing staff training working alongside a P.E specialist during curriculum time.</p> <p>*Provide a wide range of after school clubs</p> <p>*Provide high quality teaching across a range of sports</p> <p>*Source coaches, free community coaching</p> <p>*V.I.P.E.R.S gifted and talented curriculum sessions</p>	<p>£845</p>	<p>The children are competent over a wide range of a sporting activities. Evidence of this is how competently they perform against pupils of the same age across the town. Entire year groups also attend festivals and competitions within the Trinity Pyramid and across the town. Our pupils demonstrate high levels of enjoyment, engagement, skill and can compete at a high level. This applies to a range of sports.</p>	<p>To continue to listen to the pupil voice. There are waiting lists for clubs as a result. More than one club is offered each evening.</p> <p>To connect to a wider range of clubs at a local, county or even regional level.</p> <p>To promote P.E as part of a cycle of lifelong learning.</p>
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Tennis	*External coaches			
Rugby	*Festivals, intra and inter school competitions			
Boccia				
Change for life				

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			5.3%	
Intent	Implementation		Impact	
<p>*All students are provided with at least two hours of timetabled Physical Education per week and have extra curriculum provision inclusive of physical activity in addition to this. Competition in an integral part of the delivery of this, intertwined to ensure quality. Refining skill sets depends upon assessment during competition.</p> <p>* At least 60% of pupils take part in extracurricular sporting and physical activity every week (3-11 years).</p> <p>*Over the last two years and beyond, we have focused on provision for those least active young people in our school.</p> <p>*We have used the School Games formats to provide the opportunity for both boys and girls to take part in an appropriate level of competition.</p>	<p>*All students are provided with at least two hours of timetabled Physical Education per week and have extra curriculum provision inclusive of physical activity in addition to this. Competition in an integral part of the delivery of this, intertwined to ensure quality. Refining skill sets depends upon assessment during competition.</p> <p>* At least 50% of pupils take part in extracurricular sporting and physical activity every week (3-11 years).</p> <p>*Over the last year and beyond, we have focused on provision for those least active young people in our school.</p> <p>*We have used the School Games formats to provide the opportunity for both boys and girls to take part in an appropriate level of competition.</p>	£965	<p>In terms on the school games criteria achieved in competitive sport this year, Batchley have competed in the following;</p> <p>*Ten inter School Sports School and school Pathway Competitions Development Competitions and Festivals</p> <p>*Ten intra School Sports. This was within school competition i.e. class v class, house v house etc.</p> <p>*Two Personal Challenge /Digital Competitions.</p>	<p>To evaluate and refine our curriculum map.</p> <p>To continue to follow the school games criteria.</p> <p>To continue the cycle of planning, monitoring and assessment.</p> <p>To continue to celebrate sport and the children’s achievements within our school.</p> <p>To continue to focus upon club links and overall participation.</p> <p>To use sport as a vehicle to teach and compete in other subjects e.g Maths, literacy and science.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	